

Hayton C of E Primary School - Pupil Premium Statement

Allocation for the Financial Year 2018-19 £23,340.00

School Priority	Allocation	Action	Outcomes/Impact
Priority 1 To close the attainment and achievement gap across the curriculum	£14,262.86 £1,100.00 £849.00	Additional TA support – small group work, 1:1 in class support developing literacy and numeracy skills Group work with TA Support Alex Bedford Course Planning and resources package (e.g. Twinkl)	Close monitoring of children in receipt of Pupil Premium to ensure positive impact of interventions. Children identified for small group work to ensure that they achieve to their full potential. Training for teachers to plan well-sequenced, connected and cognitively challenging lessons. Differentiated cross curricular resources to support teaching and learning
Priority 2 To close the attainment and achievement gap in Maths	£1,964.19	Purchase Power Maths resources to help with learning in mathematics	The new scheme of work is having an impact on removing barriers to learning. Children are gaining greater mastery of maths skills and this is showing on their half termly assessments.
Priority 3 Accelerated Reading Scheme	£2,095.00 £167.78	Extra TA support to Run the Accelerated Reading Scheme Purchase of books to support scheme	2 TAs - 30 Minutes each per day support the children, ensuring they keep on track with the correct books at the correct levels and that they are being assessed correctly. Wider selection of AR banded books to choose from in our school library.
Priority 5 Spellbinding	£171.00	Develop a love of Reading at higher years in the school	This has seen reluctant readers in Years 5 & 6 become much more engaged in reading and more focused. This is then having a positive impact on their comprehension work.
Priority 6 Autism Awareness	£275.00	PDA course for TA's and Teachers	By becoming more aware of the ways in which children behave and learn it has enabled teachers and TA's to provide practical targeted support.
Priority 7 Nurture Package to meet needs of vulnerable pupils with specialist teacher	£1,170.00 1,285.17	WHIS Kids sessions Mindfulness sessions	Children identified for small group work to better understand emotional intelligence, resilience and how their health is impacted by their choices. Children also developed better empathy and understanding skills. This has helped children to see the present moment clearly, enjoy the world around them and understand themselves better. Children are positively changing the way they see themselves and their lives. It has given children a better awareness of their thoughts, feelings and actions as they happen moment to moment.
Total	£23,340.00		

Allocation for the Financial Year 2019-20 £27,940.00

School Priority	Allocation	Action	Outcomes/Impact
Priority 1	£1,738.68	To close the attainment and achievement gap in Maths	Power Maths brought in for Reception from September 2019, Target Maths books purchased for teachers to support reasoning differentiation and consolidation.
Priority 2	£12,750.00	TA Work: general learning needs	
Priority 3	£750.00	Nurture Package to meet needs of vulnerable pupils with specialist teacher	
Priority 4	£4,000.00	Chess	Reasoning, problem solving, calmness under pressure, patience, sportsmanship, creative thinking, pattern recognition and strategic thinking. Through chess, children are learning how to analyse a situation by focusing on important factors by eliminating distractions. They learn to devise creative solutions and put a plan into action.
Total	£19,238.68		