



HAYTON C E PRIMARY SCHOOL

Homework Policy

Approved by:

Name: Mrs S Lingard

Position: Head Teacher

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Introduction

“A good well-managed homework programme helps children and young people to develop the skills and attitudes they will need for successful lifelong learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children’s education.”

Homework encompasses a whole variety of activities instigated by teachers to support children’s learning and help them to become independent learners.

Homework plays a positive role in raising a child’s level of attainment. We also acknowledge the important role of free time in a child’s growth and development and while homework is important it should not prevent children from taking part in the wide range of out of school clubs and organisations that play an important part in the lives of many children.

Aims and Objectives

The aims of the school’s Homework Policy are:

- To ensure a whole school consistent approach to homework;
- To promote a partnership between home and school in supporting each child’s learning;
- To achieve progression towards independence and a pupil’s responsibility for their own learning;
- To make sure the needs of individual pupils are taken into account when setting homework;
- To extend and support the learning experience through reinforcement and revision, particularly in literacy and numeracy;
- To provide opportunities for parents and pupils to work together to enjoy learning experiences;
- To encourage pupils to develop the confidence and self-discipline for independent study as they mature; and
- To prepare children in year 6 for secondary transfer.

The Purpose of Homework

The purpose of homework changes as children progress through the school. Short activities of different kinds - simple games, learning spellings and number facts and reading together - provide a very important opportunity for young children to talk about what they are learning to an interested adult, therefore involving them in their learning and enabling them to practise key skills in a supportive and secure environment.

As children get older homework provides an opportunity for children to develop the skills of independent learning. They should be able to work for regular, though short periods, by themselves. As children reach Year 6, they will be given a range of tasks covering different curriculum areas. However, the emphasis will generally be literacy and numeracy and there is a clearly defined weekly schedule so that children and parents know what work to expect.

Type of Work Sent Home

For homework to be really effective there needs to be involvement of parents and carers for some of the time. The ‘finishing off’ of work set in the day and copying of notes is not a feature of the school’s homework policy except in extenuating circumstances and, on occasion, may be given to a small number of children. It is important that there is a balance of tasks so that the planning and feedback is

manageable by the teacher and completion is achievable by the pupils. Therefore, there will be some differentiation over the homework set to take account of the children's range of ability.

Amount of homework

We increase the amount of homework as children move through the school. The length of time recommended for homework follows DfE guidelines.

Pupils with SEND

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way. When setting homework for SEND pupils, we may refer to the Individual Education Plan (IEP).

The Role of Parents

Parents have a vital role to play in their child's education and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks which are set. We invite them to help their child as they feel necessary and provide them with the sort of environment that allows them to do their best. Parents can support their child by providing a good working space at home, by giving access to fiction and non fiction books and by discussing the work their child is doing. If parents have any problems or questions about homework, they should contact the child's class teacher.

Feedback for Pupils, Parents or Carers and Teachers

All pupils are given a school planner at the beginning of the year and this is a two way communication book between parents/carers and teachers.

Monitoring and Review

Staff and Governors will monitor and review this Homework Policy as appropriate.