

Keeping Children Safe

Safeguarding is the process of protecting children from abuse or neglect. Preventing impairment of their health and development. Ensuring they are growing up in circumstances consistent with the provision of safe and effective care that enables children to have optimum life chances and enter adulthood successfully.

Ofsted's Definition

Safeguarding is ... 'not just about protecting children from deliberate harm.' It includes issues for schools such as:

Pupil health and safety;

Bullying; Racist abuse;

Harassment and discrimination;

Use of physical intervention;

Meeting the needs of pupils with medical conditions;

Providing first aid;

Educational visits;

Intimate care;

Internet safety;

Safeguarding is everybody's responsibility

The single contact number for Cumbria Safeguarding Hub should you have any concerns (day or night) is:

0333 240 1727

Anyone with a concern about a child in Cumbria can contact Children's Services on this single number.



Safeguarding information can also be accessed via

www.cumbrialscb.com

Safeguarding is a very high priority at Hayton Primary School. We demonstrate this ethos by training all our staff in safeguarding.

Designated School Contacts

Sue Lingard (Designated Lead)

Claire Platton

Catherine Gosson-Low

Val Evans (Safeguarding Governor)

Keeping Children Safe in Hayton School



Safeguarding is everybody's Responsibility

An information leaflet for Visitors
and Parents

“Inspectors should consider how well leaders and managers in schools have created a culture of vigilance where children’s and learners’ welfare is promoted and where timely and appropriate safeguarding action is taken for children or learners who need extra help or who may be suffering or likely to suffer harm.”

Ofsted: Inspecting safeguarding in early years, education and skills settings (September 2018)

‘There can be no issue of greater importance to parents and carers, or to schools, than the safety of their children; safeguarding remains high on Ofsted’s agenda and will continue to do so.’

Ofsted: Safeguarding in Schools: best practice (September 2011)



We recognise that children who are abused or witness violence are likely to have low self-esteem and may find it difficult to develop a sense of self-worth. They may feel helplessness, humiliation and some sense of blame. Our school may be the only stable, secure and predictable element in their lives.

Because of our close day to day contact with children, education staff have a crucial role to play in helping identify welfare concerns and indicators of possible abuse and neglect at an early stage.

If you have any complaints about how school is working with you or your child please feel confident to speak to us. We would much rather know about any problems before they escalate and we can only work to solve problems if we are aware of them.

The best outcome for children is if home and school work together with honesty and trust.

Safeguarding Issues

Home-To -School Agreement: this is a very important document that sets out what parents and pupils can expect from school and what school can expect from parents and pupils. This document links with a number of important policies.

Attendance: Hayton has an attendance policy that should be read and understood.

Behaviour: We have a clear behaviour policy that sets out expectations. The falling out that sometimes naturally occurs between children will be listened to by adults to help to resolve the situation.

Bullying: Any cases are taken very seriously and we will work with children and families to try to resolve any problems.

Health & Safety: Like Safeguarding, Health & Safety is everyone’s responsibility. The majority of staff at Hayton Primary School have First Aid training.

