

## Hayton C of E Primary School - Pupil Premium Statement

**Allocation for the Financial Year 2017-18 £15158.08**

School Priority	Allocation	Action	Outcomes/Impact
<b>Priority 1</b>  <b>To close the attainment and achievement gap across the curriculum</b>	<b>£12,000.00</b>	Additional TA support – small group work, 1:1 in class support developing literacy and numeracy skills  Group work with TA Support	Close monitoring of children in receipt of Pupil Premium to ensure positive impact of interventions  Children identified for small group work to ensure that they achieve to their full potential
<b>Priority 2</b>  <b>To close the attainment and achievement gap in Maths</b>	<b>£1,402.42</b>  <b>£200.00</b>	Purchase more maths resources to help with learning in mathematics  Maths Courses for Staff to deepen pupils' understanding and mastery of maths skills in EYFS, KS1 and KS2	The purchase of Numicon resources has had a massive impact as it has enabled children to see in a tactile way the way to process maths and given them confidence in their abilities and enabled them to become more independant.  3 staff attended maths training days at the North West Maths Hub this has been disseminated at staff meetings and having an impact on removing barriers to learning. Children are gaining greater mastery of maths skills and this is showing on their half termly assessments.
<b>Priority 3</b>  <b>Accelerated Reading Scheme</b>	<b>£2,095.00</b>	Extra TA support to Run the Accelerated Reading Scheme	2 TAs - 30 Minutes each per day support the children, ensuring they keep on track with the correct books at the correct levels and that they are being assessed correctly.
<b>Priority 5</b>  <b>Spellbinding</b>	<b>£97.00</b>	Develop a love of Reading at higher years in the school	This has seen reluctant readers in Years 5 & 6 become much more engaged in reading and more focused. This is then having a positive impact on their comprehension work.
<b>Priority 6</b>  <b>Dyslexia Awareness</b>	<b>£70.48</b>  <b>£175.00</b>	Dyslexia dictionaries  Dyslexia course for TA's and Teachers	Children become more confident at using a dictionary Children become more confident at spelling  By becoming more aware of the ways in which children learn it has enabled teachers and TA's to provide practical targeted support.
<b>Total</b>	<b>£15,794.42</b>		

## Hayton C of E Primary School - Pupil Premium Statement

**Allocation for the Financial Year 2018-19 £14000**

<b>School Priority</b>	<b>Allocation</b>	<b>Action</b>	<b>Outcomes/Impact</b>
<b>Priority 1</b>	<b>£500.00</b>	Developing Speaking and Listening Skills	
<b>Priority 2</b>	<b>£12,750.00</b>	TA Work: general learning needs	
<b>Priority 3</b>	<b>£750.00</b>	Nurture Package to meet needs of vulnerable pupils with specialist teacher	
<b>Total</b>	<b>£14,000.00</b>		