



Behaviour Blueprint

"Start children off the way they should go and even when they are old they will not turn from it."

Proverbs 22:6



Relentless Routines

- Start with a Smile
- Wonderful Walking
- Marvellous Manners (STEPP)
- Uniform Matters

Adult Behaviour

- Calm, consistent and fair
- Give first attention to best conduct
- High expectations
- Recognise "Over & Above Behaviour"
- Relentlessly bothered

Over & Above Behaviour

- Praise In Public
- Note or call home
- 'Trackit Lights' Board
- Star of the Week / Values Champion
- Green Points: Bronze, Silver, Gold, Platinum, Diamond awards

The 'HAYTON' Way

- G
 - R
 - E
 - A
 - T
- Expectations**

OUR MISSION

We at Hayton C of E Primary School are dedicated to securing transformational outcomes for all: to become **lifelong learners** with strong **personal values** and **enquiring minds**, ready to take on our responsibilities as **global citizens** – all rooted in **God's love**.



Stepped Sanctions-In Private

1. **Reminder of Expectation**-repeat as necessary
2. **Caution (Amber)**-"Think carefully about your next step."
3. **Last Chance (Yellow)**-use microscript, and a 2 - 5 minute inconvenience at next break/lunch.
4. **Time Out (Red)**-in class, or on chair in corridor. playtime
5. **Restorative conversation**-5 minutes with key adult

RED Behaviours

Physical violence, swearing, racism, homophobia.
Straight to Step 4 & 5 above, with an additional restorative conversation with a senior teacher, and a phone call or conversation with parents.

Microscript

- I've noticed that...
- You know the school's 'GREAT Expectations'.
- Can you remember when you ...(*time they did this really well*)...and how that made you feel?
- I expect you to...
- Thank you for listening.

Restorative Questions

1. What has happened?
2. What were you feeling at the time?
3. Who has been affected by the actions?
4. How have they been affected?
5. What needs to be done to make things right?
6. How can we do things differently in the future?

The number of questions to be used MUST depend on the age of the child. Those underlined should be used with the youngest children.



VALUES

LOVE
JOY
ASPIRATION
WONDER

'MIGHTY OAKS FROM LITTLE ACORNS GROW'