

## Books we will be reading:

### Core Texts

- The Something
- Lost and Found
- The Owl and the Pussycat
- The Tiger who came to tea
- Animal non-fiction texts.
- Starting School



## 'Little Acorns' Learning Overview 1<sup>st</sup> Autumn Term 2023

### In our writing we will be learning and embedding:

- Correct letter formation for Phase 2 sounds.
- To write the initial sounds for words.
- To segment CVC words.
- To hold our pencil correctly.
- To draw pictures and talk about them.

### In Maths we will be learning and embedding:

#### RECEPTION

- identify when a set can be subitised and when counting is needed.
- subitise different arrangements, both unstructured and structured, including using the Hungarian number frame.
- Make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills.
- Spot smaller numbers 'hiding' inside larger numbers.
- Matching, sorting and comparing.

#### NURSERY

- recite numbers past 5.
- recite numbers past 5.
- Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper.
- Use informal language like 'pointy', 'spotty', blobs' etc.
- Extend and create ABAB patterns – stick, leaf, stick, leaf.
- Notice and correct an error in a repeating pattern.

#### Things to remember this term:

- **PE on Wednesdays- Reception need PE kit left in school. No PE kit for Nursery.**



### In our other curriculum areas we will be learning

#### Understanding of the World

- All about Me.
- All about my family
- Do all animals look like their parents?
- Animal packs, who is in your pack?
- What are animals basic needs?
- Hibernation and Migration.
- Autumn.

#### Expressive Art and Design

- To explore making marks with wax crayons.
- To investigate the marks and patterns made by different textures.
- To explore making marks with felt tips.
- To use a felt tip to make patterns.
- To explore making marks with chalk.
- To make controlled large and small movements.
- To compare different ways of making marks and drawing.
- To explore mark making using pencils.
- To create a simple observational drawing
- To explore mark making using pencils.
- To create a simple observational drawing

#### PHSE

- Identifying my feelings
- Feelings Jars
- Coping Strategies
- Describing Feelings
- Facial Expressions
- Creating a calm corner

#### PE

- Wednesdays
- Run by specialist 50 degrees sports club.

#### Communication & Language

- Settling in activities, how to use the classroom.
- Introduce the different areas and encourage choosing and tidying up.
- Clapping names, focus on sitting and listening skills.
- Clapping syllables in words like good morning. Begin focused literacy
- Focus on paired talking on the mat. Making up silly rhyming strings as we sit on the mat.
- Rhymes related to animals

Please note: this learning is not set in stone as we like to be flexible to children's interests and needs as well as current events - thank you

	9.00-9.30	9.30-10.15	10.15- 11.30	11.30-12.00			1.00- 2.00	2.00-2.40pm		
M	Assembly	Maths	Phonics	Literacy	L u n c h	M e e t i n g	Expressive Art & Design		S t o r y	
							Readers			
T	Phonics		Maths	Literacy			Church Assembly	PSED		
W	Phonics		Maths	Literacy			PE	Music		
T	Phonics		Maths	Literacy			RE	Library		Readers
F	Phonics		Maths	Understanding of the World			Understanding of the World	Celebration assembly 2.50		
	Mrs Grant	Ms McIntosh	Mrs Platton							

