

GEOGRAPHY AND HISTORY LONG TERM PLANS 2023-2027



Hayton C of E Primary School - KS2 Curriculum Rolling Programme Geography and History

	Ged	ography Long Term Plan KS2	
		Cycle A 2023-24	
	Autumn	Spring	Summer
Y1	What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?
Y2	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
Y34	Are all settlements the same?	Why do people live near volcanoes?	'Where on earth' are we?
Y45	Where does our food come from?	What are rivers and how are they used?	Can you come on a Great American road trip?
Y56	Why do oceans matter?	Would you like to live in the desert?	How is the UK and my locality changing?
		Cycle B 2024-25	
Y1	What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?
Y2	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
Y34	Why are rainforests important to us?	Where does our food come from?	What are rivers and how are they used?
Y45	What is life like in The Alps?	Why do oceans matter?	Would you like to live in the desert?
Y6	Why do populations change?	Where does our energy come from?	Can I carry out an independent fieldwork enquiry?
		Cycle C 2025-26	
Y1	What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?
Y2	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
Y34	'Where on earth' are we?	Why do people live near volcanoes?	Are all settlements the same?
Y45	Who lives in Antarctica?	Journeys: Trade – where does all our 'stuff' come from?	Why are rainforests important to us?



Y6	Why do populations change?	Where does our energy come from?	Can I carry out an independent fieldwork enquiry?
		Cycle D 2026-27	
Y1	What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?
Y2	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
Y34	Why are rainforests important to us?	Where does our food come from?	What are rivers and how are they used?
Y45	What is life like in The Alps?	Why do oceans matter?	Would you like to live in the desert?
Y6	Why do populations change?	Where does our energy come from?	Can I carry out an independent fieldwork enquiry?



		Н	istory Long Term Plan	KS2		
			Cycle A 2	2023-24		
	Autumn Spring		ring	Sum		
N/R	Animals	Light & Dark	People Who Help Us	Once Upon a Time	Minibeasts	Pirates
Y1	How am I ma	aking history?	How have to	ys changed?	How have explor	
Y2	How was school different in the past?		How did we learn to fly?		Can anyone change the world? Black history KS1	What is a monarch?
Y34	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		Why did the Romo	ans settle in Britain?	Who were the civiliza	ation?
Y45	How hard was it to invade and settle in Britain?		_	raiders, traders or lers?	Was the 'Wild West' in America really wild?	
Y56	How did the Ancient Maya civilization compare to the Anglo Saxons?		Why were the Ancient Egyptian civilization ahead of their time and wat did they believe?		Unheard histories: who should go on c bank note?	
			Cycle B 2	2024-25		
N/R	Family and Friendships	Stars and Space	Superheroes	Traditional Tales	Growing	The Seaside
Y1	How am I ma	aking history?	How have toys changed?		How have explor	_
Y2	How was school different in the past?		How did we	e learn to fly?	What is a monarch?	Can anyone change the world? Black history KS1
Y34	How have children's lives changed?		How hard was it to invade and settle in Britain?		Were the Vikings settl	
Y45	What was life like in Tudor England?		What did it mean to be a slave? Black History LKS2		Local History / Sax	
Y6		nt Greeks ever do for s?	Over time review and revisit Study (Stone Age, Romans focus)		What does the Co	
			Cycle C 2	2025-26		



Animals	Light & Dark	People Who Help Us	Once Upon a Time	Minibeasts	Pirates	
How am I m	aking history?	How have to	How have toys changed?		How have explorers changed the world?	
How was school different in the past?		How did we	How did we learn to fly?		Can anyone change the world? Black history KS1	
		Why did the Romo	ans settle in Britain?		ncient Egyptians eve?	
Was the Titanic 'really' unsinkable?		What makes peop	le go on a journey?	How has Crime and Punishment changed over time?		
What was the impact of WW2 on the people of Britain?		How did the Ancient Maya civilization compare to the Anglo Saxons?		Unheard histories: who should go on a bank note? (Black History UKS2)		
		Cycle D 2	2026-27			
Family and Friendships	Stars and Space	Superheroes	Traditional Tales	Growing	The Seaside	
How am I m	aking history?	How have toys changed?		-	rers changed the rld?	
How was school different in the past?		How did we	e learn to fly?	What is a monarch?	Can anyone change the world? Black history KS1	
How have children's lives changed?		How hard was it to invade and settle in			raiders, traders or lers?	
What was life like in Tudor England?		What did the Ancient Greeks ever do for		What does the Co	ensus tell us about	
g .		US \$			al area?	
-		Unheard histories: who should go on a bank note? (Black History UKS2)		How did the Ancient Maya civilization compare to the Anglo Saxons?		
	How am I m How was school d Would you prefer Age, Iron Age Was the Titanic 'r What was the imp people of Family and Friendships How am I m How was school d How have childre What was life like What was the imp	How am I making history? How was school different in the past? Would you prefer to live in the Stone Age, Iron Age or Bronze Age? Was the Titanic 'really' unsinkable? What was the impact of WW2 on the people of Britain? Family and Stars and Space Friendships How am I making history? How was school different in the past? How have children's lives changed?	How am I making history? How was school different in the past? Would you prefer to live in the Stone Age, Iron Age or Bronze Age? Was the Titanic 'really' unsinkable? What was the impact of WW2 on the people of Britain? Family and Stars and Space Friendships How am I making history? How was school different in the past? How have to Brit was it to Brit What was life like in Tudor England? What was the impact of WW2 on the Unheard histories:	How am I making history? How was school different in the past? Would you prefer to live in the Stone Age, Iron Age or Bronze Age? Was the Titanic 'really' unsinkable? What was the impact of WW2 on the people of Britain? Family and Stars and Space Friendships How am I making history? How have toys changed? How have toys changed? How did the Ancient Maya civilization compare to the Anglo Saxons? Cycle D 2026-27 Family and Stars and Space Friendships How am I making history? How have toys changed? How did we learn to fly? How have toys changed? How did we learn to fly? What was school different in the past? How have toys changed? How have toys changed? What was it to invade and settle in Britain? What was life like in Tudor England? What did the Ancient Greeks ever do for us? What was the impact of WW2 on the Unheard histories: who should go on a	How am I making history? How have toys changed? How have exploive wo have school different in the past? Would you prefer to live in the Stone Age, Iron Age or Bronze Age? Was the Titanic 'really' unsinkable? What was the impact of WW2 on the people of Britain? Family and Stars and Space Friendships How have toys changed? How have exploive wo have toys changed? How have toys changed? How have exploive wo have toys changed? How have children's lives changed? What was life like in Tudor England? What was the impact of WW2 on the Unheard histories: who should go on a How did the Ancient Maya civilization compare to the Anglo Saxons? Lorder Developed Compared to the Anglo Saxons? Britanis Growing How have exploive wo have exploive wo have toys changed? How have learn to fly? What is a monarch?	



<u>Tracking Children across split classes throughout their KS2 Learning Journey.</u>

Young Year 3 children 2023-24	Cycle A 2023-24			Cycle B 2024-25		
	Autumn	Spring	Summer	Autumn	Spring	Summer
History	Stone Age	Romans	Ancient Sumer*	Chn through time	Saxons	Vikings
			Greek Olympic week			
Geography	Settlements	Volcanoes	The World	Rainforests	Food	Rivers
		Cycle C 2025-26		Cycle D 2026-27		
History	Titanic	Journeys	Crime and Pinishment	WW2	Hidden History:Bank Note– Black History UKS2	Mayans
Geography	Antarctica	Journeys	Rainforests	Populations	Energy	Fieldwork

Older Year 3 children 2023-24	Cycle A 2023-24		Cycle B 2024-25			
	Autumn	Spring	Summer	Autumn	Spring	Summer
History	Stone Age	Romans	Ancient Sumer*	Tudors	Black History LKS2	Local History – Saxon/Viking focus
			Greek Olympic week			
Geography	Settlements	Volcanoes	The World	The Alps	Oceans	Deserts
		Cycle C 2025-26		Cycle D 2026-27		
History	Titanic	Journeys	Crime and Pinishment	WW2	Hidden History:Bank Note– Black History UKS2	Mayans
Geography	Antarctica	Journeys	Rainforests	Populations	Energy	Fieldwork



Younger Y4 children 2023-24		Cycle A 2023-24 (Y4)			Cycle B 2024-25 (Y5)	
	Autumn	Spring	Summer	Autumn	Spring	Summer
History	Stone Age	Romans	Ancient Sumer (Varjak Paw!)	Tudors	Black History KS2	Local History – Saxons /Viking focus
			Greek Olympic week			
Geography	Settlements	Volcanoes	The World	The Alps	Oceans	Deserts
		2025-26 (Y6)				
History	WW2 / revisit	Mayans	Hidden History: Bank note – Black History UKS2			
Geography	Populations	Energy	Fieldwork			

Older Y4 children 2023-24	Cycle A 2023-24 (Y4)			Cycle B 2024-25 (Y5)		
	Autumn	Spring	Summer	Autumn	Spring	Summer
History	Saxons	Vikings	Wild West American history	Tudors	Black History KS2	Local History – Saxons /Viking focus
			Greek Olympic week			
Geography	Food	Rivers	Americas	The Alps	Oceans	Deserts
		2025-26 (Y6)				
History	WW2 / revisit	Mayans	Hidden History: Bank note – Black History UKS2			
Geography	Populations	Energy	Fieldwork			

MA TON SCHOOL						
Younger Y5 children 2023-24		Cycle A 2023-24 (Y5)		Cycle B 2024-25 (Y6)		
	Autumn	Spring	Summer	Autumn	Spring	Summer
History	Saxons	Vikings	Wild West American history	Over Time Study (Stone Age Roman focus)	Ancient Greeks	Local History - Census
			Greek Olympic week			
Geography	Food	Rivers	Americas	Populations	Energy	Fieldwork

Older Y5 children 2023-24	Cycle A 2023-24 (Y5)		Cycle B 2024-25 (Y6)			
	Autumn	Spring	Summer	Autumn	Spring	Summer
History	Ancient Egyptians	Ancient Mayans	Hidden History: Bank Note	Over Time Study (Stone Age Roman focus)	Ancient Greeks	Local History - Census
			Greek Olympic week			
Geography	Deserts	Oceans	Local Studies	Populations	Energy	Fieldwork

Year 6 children 2023- 24	Cycle A 2023-24 (Y5)				
	Autumn	Spring	Summer		
History	Ancient Egyptions	Ancient Mayans	Hidden History: Bank Note		
			Greek Olympic week		
Geography	Deserts	Oceans	Local Studies		
Year 6	2024-25				
	Autumn	Spring	Summer		
History	Study over time (revisit Stone Age, Romans, Saxons, Vikings)	Ancient Greeks	Local history / Census		
Geography					

Year 6	2025-26 onwards				
	Autumn	Spring	Summer		
History	Impact of WW2	Hidden History: Bank Note – Black History UKS2	Ancient Mayans		
Geography	Populations	Energy	Fieldwork		

