

RECEPTION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Family and Friends	Stars & Space	Superheroes	Traditional Tales	Growing	Seaside
Enhancements	Autumn Maths Rockstars Day	Bonfire night Harvest Remembrance Day 21 Oct- Diwali 30 Oct- Dalgith savings 19 Dec Hanukkah Christmas	14 Feb Valentines Day 21 Feb Shrove Tuesday 1 Mar Dt Davids Day 17 Mar St Patricks Day 19 Mar Mothers Day	22 nd April Eid 23 April St George Day Easter	RHS Britain in bloom 21 Jun Summer solstice	Beach trip
Key Texts	Mr Big Dogger A Great Big Cuddle My Dad The something	How to Catch a Star A Rocketful of space poems Beegu The jolly Christmas postman The Christmas story Star in a Jar	Superbat My Mum is a Superhero Here come the Superheroes Supertato Juniper Jupiter	Red Riding Hood The 3 Little Pigs Little Red	Olivers vegetables Seed to Plant Kate who tamed the Wind It starts with a seed The tiny seed Tree The Extraordinary Gardener	Seashore A first book of the sea The Sea Saw The Storm Whale
Communication and Language	Understand how to listen carefully and why listening is important. Engage in story times. Develop phonological awareness. Spot rhymes Count and clap syllables Listen carefully to rhymes and songs, paying attention to how they sound.	Ask questions to find out more and to check they understand what has been said to them. Develop social phrases and repeat phrases Engage in story times. Have favourite stories Learn new vocabulary	Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	Describe events in some detail Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. Make predictions of what might happen next in a story. Use new vocabulary throughout the day.	Listen to and talk about stories to build familiarity and understanding. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Learn rhymes, poems and songs	Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Use new vocabulary in different contexts.
Personal, Social & Emotional Development	See themselves as a valuable individual. Build constructive and respectful relationships.	Express their feelings and consider the feelings of others.	Identify and moderate their own feelings socially and emotionally.	Show resilience and perseverance in the face of challenge.	Manage their own needs.	Think about the perspectives of others.
Physical Development	Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene. Negotiate space	Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.	Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball.	Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.	Combine different movements with ease and fluency Develop the foundations of a handwriting style which is fast, accurate and efficient.	Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
PD- Ongoing learning	Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport, and swimming. Develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoon. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop overall body-strength, balance, co-ordination, and agility					
PE	Gymnastics Perform simple movement patterns.	Gymnastics Perform simple movement patterns.	Dance Perform dances using simple movement patterns.	Dance Perform dances using simple movement patterns.	Athletics Master basic movements including running, jumping and throwing, as well as developing	Games Participate in team games, developing simple tactics for attacking and defending. □

	Master basic movements including running and jumping, as well as developing balance, agility and coordination, and begin to apply these	Master basic movements including running and jumping, as well as developing balance, agility and coordination, and begin to apply these	Master basic movements including running and jumping, as well as developing balance, agility and coordination, and begin to apply these.	Master basic movements including running and jumping, as well as developing balance, agility and coordination, and begin to apply these.	balance, agility and coordination, and begin to apply these in a range of activities.	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.
Literacy (Steps to Read & Read to Write)	Friendship & Animals Read individual letters by saying the sounds for them. Begin blending and segmenting words.	Stars and Space Teach children to blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	Superheroes Read some letter groups that each represent one sound and say sounds for them. Read a few common exception words matched to the school's phonic programme. Secure blending	Traditional Tales Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.	Growing Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s.	Seaside Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.
	Phonics Bug Club Phonics Phase 2 Units 1-3	Bug Club Phonics Phase 2-3 Units 4-6	Bug Club Phonics Phase 3 Units 7-9	Bug Club Phonics Phase 3 Units 9-11	Bug Club Phonics Phase 4 Unit 12 Consolidation	Consolidation and reteaching of any unknown sounds.
Maths- White Rose Maths & NCETM	Matching, Sorting & Comparing Numbers 1, 2, 3 Counting and representing numbers Introduce 5 frame Shape – circles/ triangles Positional language Comparing size mass/capacity	Numbers 4, 5, Representing numbers to 5 Composition of 4 & 5 One more one less Shape – four sided shapes	Numbers 0,5, 6, 7, 8 Introducing zero Comparison/ composition to 5, 6,7,8 Making pairs Compare mass/capacity Length, height, time	Numbers 9, 10 Number bonds to 10 Composition Counting on and counting back Ordering Number recognition Shape 3D / patterns	Numbers 10, 11, 12, 13, 14, 15 Building numbers beyond 10 Counting patterns beyond 10 Adding More Taking Away	Numbers 16, 17, 18, 19, 20 Doubling Sharing Odd/Even Deepening understanding Patterns and relationships Spatial reasoning
	Getting to know you Just Like Me!	It's me 1,2,3! Light & Dark	Alive in 5! Growing 6,7,8!	Building 9 & 10 Consolidation	To 20 and beyond! First, then, now	Find My Pattern On the Move
NCETM	Identify when a set can be subitised and when counting is needed <ul style="list-style-type: none"> subitise different arrangements, both unstructured and structured, including using the Hungarian number frame make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills spot smaller numbers 'hiding' inside larger numbers 		<ul style="list-style-type: none"> continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals begin to identify missing parts for numbers within 5 explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame focus on equal and unequal groups when comparing numbers 		<ul style="list-style-type: none"> continue to develop their counting skills, counting larger sets as well as counting actions and sounds explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame compare quantities and numbers, including sets of objects which have different attributes continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2 	
Understanding of the World	Growing Up Senses Autumn Talk about members of their immediate family and community. Name and describe people who are familiar to them. Describe what they see, hear, and feel whilst outside.	Our home Planet Earth Christmas around the world Senses Recognise that people have different beliefs and celebrate special times in different ways. Recognise some environments that are different to the one in which they live.	Real life Heroes- Captain Sir Thomas Moore Winter Understand that some places are special to members of their community. Compare and contrast characters from stories, including figures from the past.	Tales from Africa. Compare to the UK. Materials Recognise some similarities and differences between life in this country and life in other countries.	Growing Spring Explore the natural world around them. Understand the effect of changing seasons on the natural world around them	Holidays in the past. Summer Mapping Comment on images of familiar situations in the past. Draw information from a simple map.
	Expressive Art and Design Develop storylines in their pretend play. Drawing- Kapow Explore, use, and refine a variety of artistic effects to express their ideas and feelings	Sing in a group or on their own, increasingly matching the pitch and following the melody. Painting & Mixed Media-Kapow Explore, use, and refine a variety of artistic effects to express their ideas and feelings	Return to and build on their previous learning, refining ideas and developing their ability to represent them Sculpture & 3D- Kapow Explore, use, and refine a variety of artistic effects to express their ideas and feelings	Create collaboratively sharing ideas, resources, and skills. Seasonal Craft (Easter) Digital Art- Kapow Explore, use, and refine a variety of artistic effects to express their ideas and feelings	Listen attentively, move to and talk about music, expressing their feelings and responses. Printing- Kapow Explore, use, and refine a variety of artistic effects to express their ideas and feelings	Watch and talk about dance and performance art, expressing their feelings and responses. Craft and Design- Kapow Explore, use, and refine a variety of artistic effects to express their ideas and feelings

Music with Jenny	Explore and engage in music making and dance, performing solo or in groups.					
Computing - Kapow	Using a computer	All about instructions	Exploring hardware	Programming Bee-bots	Introduction to Data	Logging on
RE	Harvest: How do Christians show they are thankful during harvest?	1.3 Christmas. Why do we give and receive gifts?	Special places – what makes a place special/ holy? (From EYFS for extra religion)	1.5 Easter celebrating new life and new beginnings	1.2 God and creation	1.7 Why is baptism special? How do people of other faiths welcome new babies?