

MUSIC LONG TERM PLANNING

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
Year 2	<p><i>Listen</i> Africa</p> <p><i>Explore</i> Explore what we hear through art, dance, movement.</p> <p><i>Perform</i> Action songs and percussion instruments</p>	<p><i>Listen</i> S. America / Asia</p> <p><i>Explore</i> Introduction to interrelated dimensions (Key words).</p> <p><i>Perform</i> Christmas songs</p>	<p><i>Listen</i> Genres- world /folk</p> <p><i>Explore</i> Use musical symbols</p> <p><i>Perform</i> Recorder and round songs</p>	<p><i>Listen</i> Genres – musical theatre</p> <p><i>Explore</i> Write and compose using musical symbols</p> <p><i>Perform</i> Recorder and round songs</p>	<p><i>Listen</i> Genres – classical</p> <p><i>Explore</i> How to write basic rhythm</p> <p><i>Perform</i> Recorder, percussion, singing</p>	<p><i>Listen</i> Genres - other</p> <p><i>Explore</i> Rhythm on a stave</p> <p><i>Perform</i> Recorder, percussion, singing</p>
Year 3	<p><i>Listen</i> Genres</p> <p><i>Explore</i> Recap the interrelated musical dimensions through games, dance and movement</p> <p><i>Perform</i> Part songs, percussion and Recorder</p>	<p><i>Listen</i> Genres</p> <p><i>Explore</i> Compose own sounds using dynamics / pulse / rhythm / timbre / texture etc.</p> <p><i>Perform</i> Christmas tunes</p>	<p><i>Listen</i> British musical traditions</p> <p><i>Explore</i> Understand notes up a scale and intervals.</p> <p><i>Perform</i> Recorder and glockenspiel</p>	<p><i>Listen</i> European musical tradition</p> <p><i>Explore</i> Singing and breathing technique for musical effect.</p> <p><i>Perform</i> "He is alive"</p>	<p><i>Listen</i> Great Performers</p> <p><i>Explore</i> Perform spoken word and ensemble singing</p> <p><i>Perform</i> Ensemble singing and playing</p>	<p><i>Listen</i> Dances from around the world</p> <p><i>Explore</i> Learning the notes EGBDF, and FACE.</p> <p><i>Perform</i> Ensemble singing and playing</p>
Year 5	<p><i>Listen</i> Why is music important?</p> <p><i>Explore</i> Melody, pentatonic scale, harmony and chords.</p> <p><i>Perform</i> Ukulele and part singing. Remembrance songs 7/11</p>	<p><i>Listen</i> Music across time</p> <p><i>Explore</i> Writing what we play. Playing what we write.</p> <p><i>Perform</i> Christmas tunes and Ukulele</p>	<p><i>Listen</i> Instrument classification</p> <p><i>Explore</i> How sounds are made. Make our own instruments. (Hornbostel-Sachs)</p> <p><i>Perform</i> Ukulele and part singing</p>	<p><i>Listen</i> Weird and wonderful</p> <p><i>Explore</i> Singing and breathing technique.</p> <p><i>Perform</i> "He is Alive" Easter</p>	<p><i>Listen</i> Dance</p> <p><i>Explore</i> Science of sound with experiments</p> <p><i>Perform</i> Ukulele and part singing</p>	<p><i>Listen</i> Opera and musicals</p> <p><i>Explore</i> Musical notation</p> <p><i>Perform</i> Ukulele and part singing</p>
Year 6	<p><i>Listen</i> Have you heard this one?</p> <p><i>Explore</i> Composing using Ostinati / pentatonic scale / Drone.</p> <p><i>Perform</i> Singing in parts. Instruments. Harvest for school 3 oct</p>	<p><i>Listen</i> Have you heard this one?</p> <p><i>Explore</i> Composing with Sycopation/ chord notation / melody</p> <p><i>Perform</i> Christmas singing in parts and Instruments</p>	<p><i>Listen</i> Have you heard this one?</p> <p><i>Explore</i> Famous composers.</p> <p><i>Perform</i> Singing in parts Instruments</p>	<p><i>Listen</i> Have you heard this one?</p> <p><i>Explore</i> History of music. Understanding the classical world.</p> <p><i>Perform</i> Singing in parts Instruments</p>	<p><i>Listen</i> Performing arts combined</p> <p><i>Explore</i> Learning to perform and appraise</p> <p><i>Perform</i> Singing in parts Instruments</p>	<p><i>Listen</i> Performing arts combined</p> <p><i>Explore</i> End of year performance</p> <p><i>Perform</i> End of year performance</p>