

Hayton CE Primary School
Information Sheet for Parents

Term: Autumn 2020

Class teacher J Hawswell- Year 4

	Collective Worship		Break		Lunch			Break	
Monday		Literacy + SPaG		Numeracy		Reading	History/		Geography
Tuesday	PSHE	Literacy + SPaG		Numeracy		PE	PE		Music
Wednesday		Literacy + SPaG		Numeracy		RSE/RE	/eSafety		/Kidsafe
Thursday		Literacy + SPaG		Numeracy		Handwriting	Science		Science
Friday		Literacy + SPaG		Numeracy		French	Computing		Chess

Overview

English	<p><u>Can we write a text for a picture book?</u> Introduce the book Flotsam, look at the amazing pictures and examine the detail in the pictures. Add a narrative text to tell a story. Link this to plastic in the oceans and write persuasive letters to urge people to try to clean up the oceans. Look biographical writing skills, following the life of Jacques Cousteau, we will endeavour to write a biography.</p> <p><u>Shackleton, a non-fiction text</u> We will look at the Endurance Expedition(1914-1916)</p>
Mathematics	<p><u>Is The Right Answer All That Matters?</u> Number and place value. Addition and subtraction. Measure and multiplication and division. Problem solving and reasoning.</p>
Science	<p><u>How do things move, how do magnets work?</u> Movement, forces and magnets- The children will learn to identify and explain the different forces acting on objects. and explain Newton’s role in discovering gravity. We will look at how different shapes move in ways and how we can change shape to change friction and movement. We will explore magnets and the Earth and beyond, night and day, seasons and planets. Finally we will learn how to identify the variables in an investigation, make observations and conclusions and answer questions based on our learning.</p>
Computing	<p><u>Can I Make It More Interesting?</u> We will be looking at how to present information using IT and the children will be continuing their learning of coding using Scratch but building on their knowledge from Year 3.</p>
RE	Thankfulness in Religion.
PE	<p><u>What Makes An Effective Team?</u> Developing skills in: Football, netball and Tag Rugby. Invasion games, attacking and defending, non-verbal communication. Gymnastics /dance.</p>
History	<p><u>Who were the Romans?</u> Why were they in Britain, thousands of miles from their homes. We will discover the expansion of the Roman Empire, what was it like to live in Rome. And how did Roman presence change Britain. We will also look at the leaders who opposed the Romans and why the Romans eventually left and returned home.</p>
Geography	<p><u>What Does Our Earth Look Like?</u> The children will use aerial photographs to recognise landmarks and basic human and physical features. They will learn to recognise physical landmarks, both natural and man-made. Children will identify hot and cold places and relate them to the poles and equator, they will identify the</p>

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	continents and oceans. Identify countries in Europe and learn the capital cities. Map work.
Art & DT	In art we will be looking at sketching, using different hardness of pencils to create shadow and texture. In DT we will look at and produce Roman style mosaics and pots As well as Christmas craft towards the end of the term.
Music	<u>What Can I Hear?</u> Learning to read, play and sing different genres of music. Practicing and rehearsing using Ukuleles, recorders, percussions instruments and singing linking to Space topic where appropriate.

Extra Information

It is expected that children read every night to ensure they continue making progress.
Literacy and numeracy home learning will be set on Friday and please return it by the following Wednesday, so that I have time to mark it. If homework is handed in late, I will mark it the following week.
I recommend the children spend no longer than 20 minutes on their homework.
Please ensure children come into school in their school PE kit on the days that PE is timetabled so they are able to participate in physical activities.
Please note, with the exception of PE, the timetable may be subject to change, if it is decided that block teaching would be more effective.

If there are any issues, do not hesitate to contact me at jhawkswell@hayton.cumbria.sch.uk