

## Information for parents

Term: Autumn 1

Class teacher: H McIntosh

<b>Overview of learning</b>	
<b>English</b>	<p>During this half term, we will be reading <i>Swimming Against the Storm</i> by Jess Butterworth, which tells the story of two young girls, who live in a village which is disappearing due to rising water. We will be using this text to explore how writers use a range of techniques for impact on the reader. Pupils will be using the viewpoint of the main character in order to write a diary entry and continuing the story.</p> <p>In reading, we will be using our class book in order to develop the comprehension skills of inference and retrieval of information. Pupils will also be discussing and exploring how the writer portrays character through techniques such as their choice of vocabulary. Please note that it is important that children read at home daily for at least 30 minutes per day. I would recommend that this does include reading to an adult at least three times a week and that this is recorded in their diary. It is vital this year for pupils to develop their confidence in reading more complex texts and develop their reading for pleasure. Pupils will be expected to take a quiz at least once a fortnight.</p>
<b>Maths</b>	<p>In Maths, we will begin by focusing on place value up to ten million as pupils should be able to identify the value of each digit and be able to use this understanding to solve problems. We will move onto the four operations of addition, subtraction, multiplication and division. Pupils will learn about the order of operations and how to apply these to multi-step problems. Pupils will be encouraged to explore how to use written and mental methods of calculations and choose the most effective and efficient method to solve a range of problems.</p>
<b>Science</b>	<p>In Science, we will be exploring the topic of sustainability. This will begin by identifying the properties of materials in order to classify common household materials. We will then explore how the properties of these materials can be disposed of through either landfill sites or be recycled and therefore the impact of this on our environment.</p>
<b>Computing</b>	<p>In Computing, we will be exploring syntax and how to give computers instructions using coding and algorithms. Pupils will be using the website CodeCombat to apply these skills.</p>
<b>RE</b>	<p>Our key question for this half term is 'What do different faiths teach about care and respect for others?' which links with our humanities and Science topic through the exploration of how the religions of Christianity, Hinduism and Sikhism</p>
<b>PE</b>	<p>PE session with Mr Smith. Please wear PE kit on Thursday from W/B 21<sup>st</sup> September.</p>
<b>Geography</b>	<p>In Geography this half term, pupils will label maps in order to understand lines of longitude and latitude and discuss different biomes and climate zones. We will then explore the layers of our planet and discover how the Earth is made from a number of tectonic plates, labelling these on maps. We will then use this knowledge to explain how the movement of the tectonic plates can lead to natural disasters. We will explore the impact of natural disasters on an area and consider how our local area has been affected by flooding.</p>
<b>Art &amp; DT</b>	<p>As part of our study of natural disasters, we will research how areas which are prone to earthquakes, reinforce their buildings using a range of methods. Pupils will then plan and make an earthquake proof building using a range of materials.</p>
<b>PHSE</b>	<p>As we are settling back into school, our PHSE will focus on returning to school. Pupils will discuss the communities they are part of and how they have been affected, how to rebuild relationships with their peers and how to manage conflict.</p>
<b>Extra information</b>	
<p>Hello and welcome to year six, I hope you had an enjoyable and relaxing holidays and are ready for the exciting year ahead. This year, home learning will be set on a Friday and should be handed in for the Thursday after. I recommend that pupils spend no longer than 30 minutes on these tasks. Pupils will be expected to record their home learning and reading in their diaries and I would ask parents to initial to show that it has been completed. If you have any questions please do not hesitate to contact me.</p> <p style="text-align: center;">Miss H McIntosh</p>	

**Information for parents**

**Term: Autumn 1**

**Class teacher: H McIntosh**

Monday	Morning activities	Maths	B R E A K	Reading + English	L U N C H	Science	MFL 3:00pm Handwriting
Tuesday		Maths		Reading + English		Science	Humanities
Wednesday	Collective worship Assembly	Maths		Reading + English		Art	Humanities
Thursday		Maths		Reading + English		Music	PE
Friday		Maths		Reading + English		Computing	Chess