

Hayton C of E Primary School - Pupil Premium Statement

Allocation for the Financial Year 2020-21 £24,105.00

School Priority	Allocation	Action	Outcomes/Impact
Priority 1 To close the attainment and achievement gap across the curriculum	£14,462.22 £849.00	Additional TA support – small group work, 1:1 in class support developing literacy and numeracy skills Group work with TA Support Group work with TA Support Alex Bedford Course Planning and resources package (e.g. Twinkl)	Close monitoring of children in receipt of Pupil Premium to ensure positive impact of interventions. Children identified for small group work to ensure that they achieve to their full potential. Reintroduce memory game sessions to help support learning throughout all areas of school life. Training for teachers to plan well-sequenced, connected and cognitively challenging lessons. Knowledge organisers and depth of learning Differentiated cross curricular resources to support teaching and learning
Priority 2 To close the attainment and achievement gap in Maths	£250.00 £2,352.00	To provide CPD for Teachers and TAs to enhance their subject knowledge. Ronit Bird subject knowledge Chess. To continue and introduce to additional year groups (Y2, Y4, Y5, Y6)	Provide Primary Mastery professional development training to enhance subject knowledge through NCETM. Ronit Bird mathematic resources to provide additional support to learners with their understanding of the number system. Reasoning, problem solving, calmness under pressure, patience, sportsmanship, creative thinking, pattern recognition and strategic thinking. Through chess, children are learning how to analyse a situation by focusing on important factors by eliminating distractions. They learn to devise creative solutions and put a plan into action.
Priority 3 Accelerated Reading Scheme	£2,099.00 £167.78	Extra TA support to Run the Accelerated Reading Scheme Purchase of books to support scheme	2 TAs - 30 Minutes each per day support the children, ensuring they keep on track with the correct books at the correct levels and that they are being assessed correctly. Wider selection of AR banded books to choose from in our school library.
Priority 5 Spellbinding / Vocabulary	£375.00	Develop a love of Reading at higher years in the school Vocabulary Ninja resources	This has seen reluctant readers in Years 5 & 6 become much more engaged in reading and more focused. This is then having a positive impact on their comprehension work.
Priority 6 Behaviour Model and Planning	£800.00	Kim Wade training and support for whole school behaviour plan.	Consolidate the whole school behaviour plan developed by Kim Wade. Provide training for all school staff and information evenings for parents. Provide individual family support for specific groups.
Priority 7 Nurture Package to meet needs of vulnerable pupils with specialist teacher	£2,750.00 £138.00	Individual and small group support with trained staff. Lego Therapy support for small groups of children	Children identified for small group work to better understand emotional intelligence, resilience and how their health is impacted by their choices. Children also developed better empathy and understanding skills. Bereavement support for children and families. Discovery Return to school Curriculum. Outdoor teaching support for staff Use of Lego Therapy sessions to encourage social skill development and expressive and receptive language skills within interchangeable social groups.
Total	£24,105.00		

Allocation for the Financial Year 2021-22

School Priority	Allocation	Action	Outcomes/Impact
Priority 1 Nurture Package to meet needs of vulnerable pupils with specialist teacher	£3,000.00	Individual and small group support with trained staff. Specialist chess teacher	Children identified for small group work to better understand emotional intelligence, resilience and how their health is impacted by their choices. Children also developed better empathy and understanding skills. Continue to provide chess sessions for more KS2 year groups.
Priority 2 To close the attainment and achievement gap across the curriculum	£3,000.00	Individual and small group work with trained staff.	Children identified for small group work to ensure that they achieve to their full potential.
Priority 3 To close the attainment and achievement gap in Maths	£3,000.00	To provide CPD for Teachers and TAs to enhance their subject knowledge.	Provide further Primary Mastery professional development training to enhance subject knowledge through NCETM.
Priority 4 Behaviour	£200.00	To consolidate whole school behaviour plan	Consolidate the whole school behaviour plan developed by Kim Wade. Continue to provide training for all school staff and information evenings for parents. Continue to provide individual family support for specific groups.
Total	£9,200.00		