

Hayton C of E Primary School - Pupil Premium Statement

Allocation for the Financial Year 2019-20 £27,105.00

School Priority	Allocation	Action	Outcomes/Impact
Priority 1 To close the attainment and achievement gap across the curriculum	£14,462.86	Additional TA support – small group work, 1:1 in class support developing literacy and numeracy skills	Close monitoring of children in receipt of Pupil Premium to ensure positive impact of interventions.
		Group work with TA Support	Children identified for small group work to ensure that they achieve to their full potential.
	£900.00	Alex Bedford Course	Training for teachers to plan well-sequenced, connected and cognitively challenging lessons. Knowledge organisers and depth of learning
	£849.00	Planning and resources package (e.g. Twinkl)	Differentiated cross curricular resources to support teaching and learning
Priority 2 To close the attainment and achievement gap in Maths	£1,938.68	To close the attainment and achievement gap in Maths	Power Maths brought in for Reception from September 2019 along with other resources for outdoor maths sessions e.g. wooden pegs, sand, numicon. Target Maths books purchased for teachers to support reasoning differentiation and consolidation.
	£4,068.00	Chess	Reasoning, problem solving, calmness under pressure, patience, sportsmanship, creative thinking, pattern recognition and strategic thinking. Through chess, children are learning how to analyse a situation by focusing on important factors by eliminating distractions. They learn to devise creative solutions and put a plan into action.
Priority 3 Accelerated Reading Scheme	£2,095.00	Extra TA support to Run the Accelerated Reading Scheme	2 TAs - 30 Minutes each per day support the children, ensuring they keep on track with the correct books at the correct levels and that they are being assessed correctly.
	£267.78	Purchase of books to support scheme	Wider selection of AR banded books to choose from in our school library.
Priority 5 Spellbinding /Comprehansion	£596.00	Develop a love of Reading at higher years in the school	This has seen reluctant readers in Years 5 & 6 become much more engaged in reading and more focused. This is then having a positive impact on their comprehension work.
		Comprehension Ninja scheme of work	
Priority 6 Behaviour Model and Planning	£732.00	Kim Wade training and support for whole school behaviour plan.	Introduce a new whole school behaviour plan developed by Kim Wade. Provide training for all school staff and information evenings for parents. Provide individual family support for specific groups. Extra staff support for outdoor area at playtimes.
Priority 7 Nurture Package to meet needs of vulnerable pupils with specialist teacher	£1,000.00	Individual and small group support with trained staff.	Children identified for small group work to better understand emotional intelligence, resilience and how their health is impacted by their choices. Children also developed better empathy and understanding skills.
	£195.68	Lego Therapy support for small groups of children	Use of Lego Therapy sessions to encourage social skill development and expressive and receptive language skills within interchangeable social groups.
Total	£27,105.00		

Allocation for the Financial Year 2020-21 £24, 105.00

School Priority	Allocation	Action	Outcomes/Impact
Priority 1	£250.00	To close the attainment and achievement gap in Maths	Provide Primary Mastery professional development training to enhance subject knowledge through NCETM. Ronit Bird mathematic resources to support learners with their understanding of the number system.
Priority 2	£12,750.00	TA Work: general learning needs Re-introduce working memory groups to aid children's academic development.	
Priority 3	£750.00	Nurture Packages to meet needs of vulnerable pupils with specialist teacher	Use of Lego Therapy sessions to encourage social skill development and expressive and receptive language skills within interchangeable social groups.
	£100.00	Lego Therapy support groups	
Priority 4	£3,000.00	Chess. To continue and introduce to additional year groups (Y2, Y4, Y5, Y6)	Reasoning, problem solving, calmness under pressure, patience, sportsmanship, creative thinking, pattern recognition and strategic thinking. Through chess, children are learning how to analyse a situation by focusing on important factors by eliminating distractions. They learn to devise creative solutions and put a plan into action.
Total	£16,850.00		