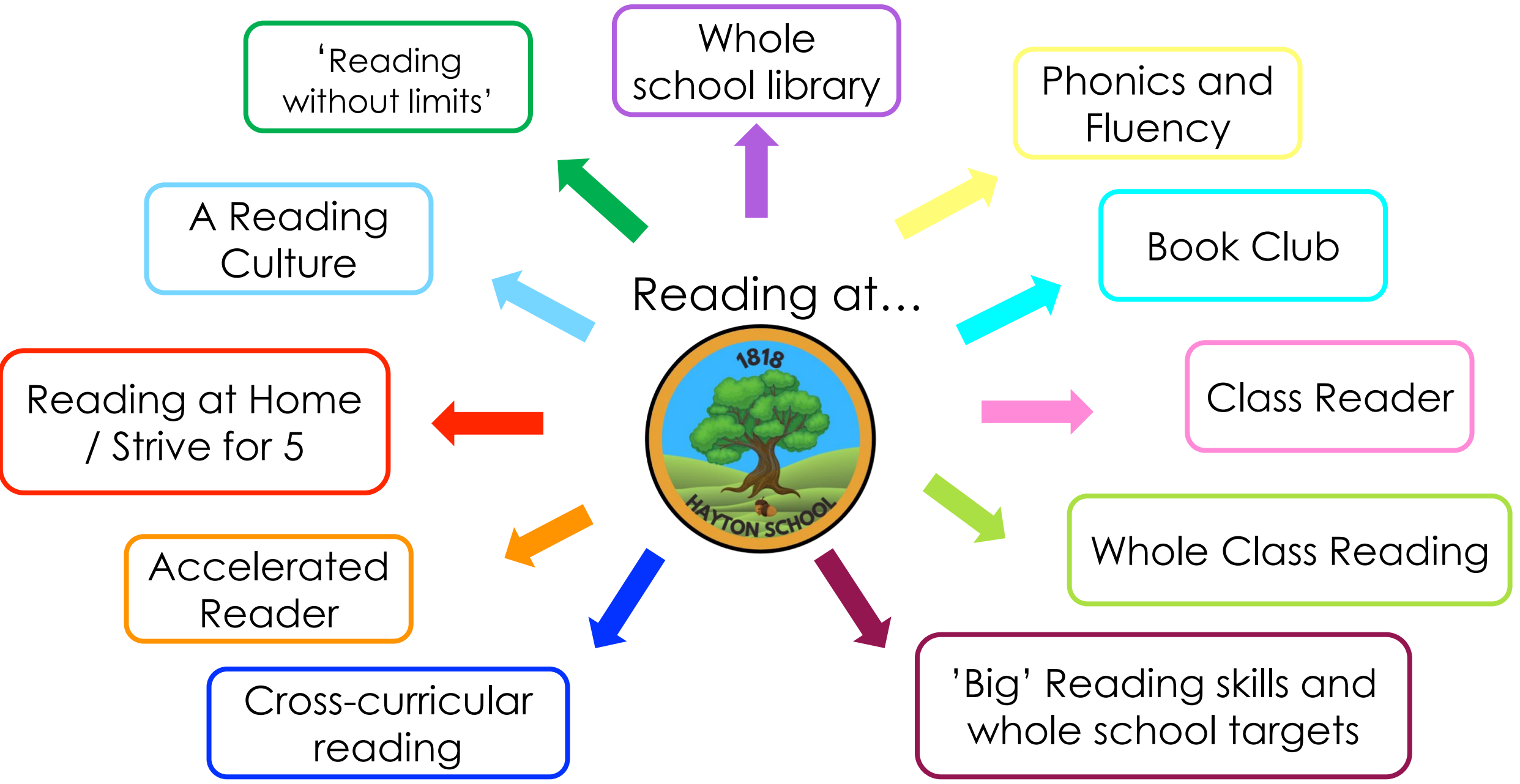
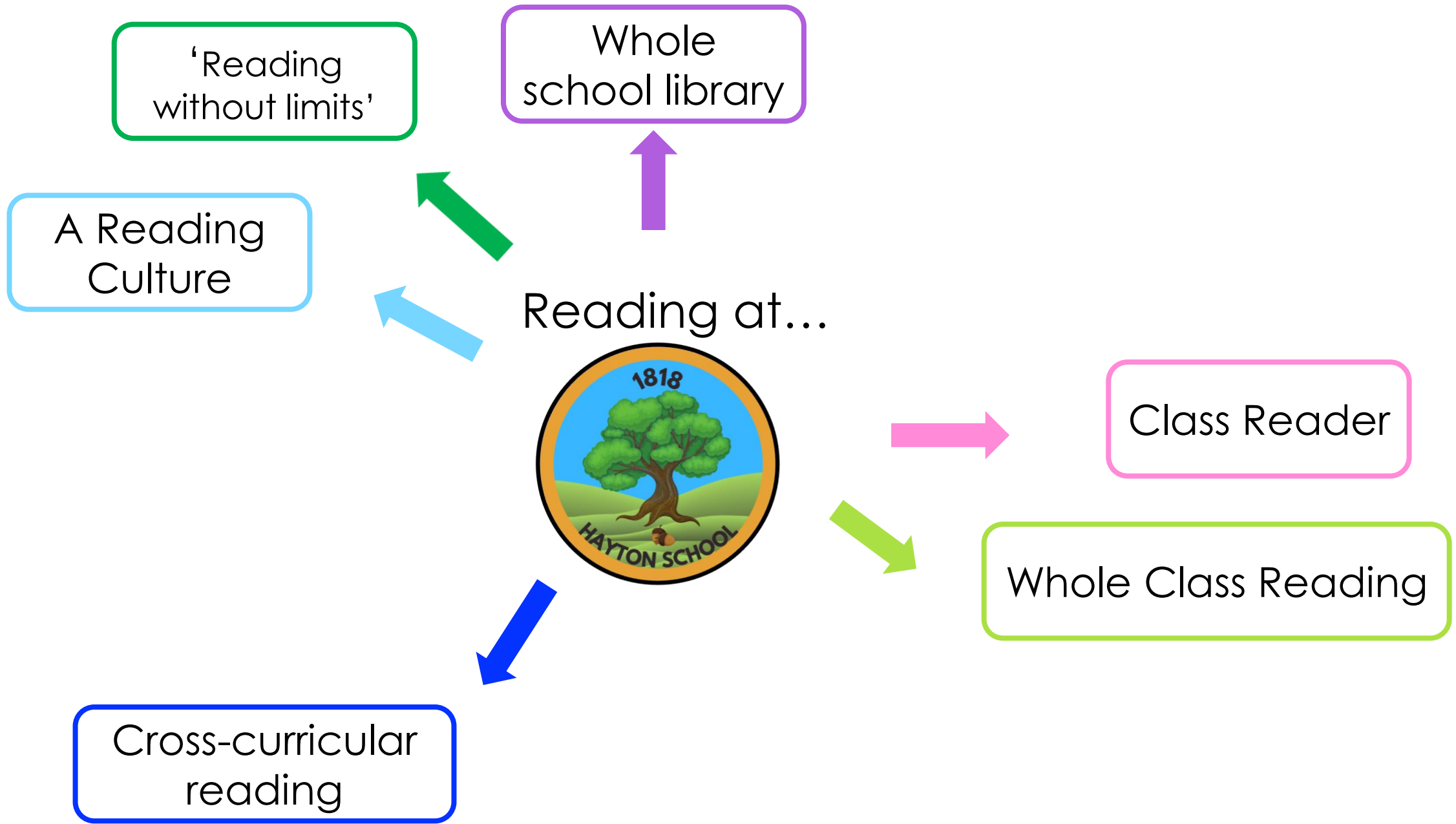


Our diverse reading spine and range of reading choices





Our 'BIG' Picture of Reading at Hayton



'Where' this fits within our 'BIG' Picture of Reading at Hayton

Hayton C of E Primary School's Whole Class Reading 'Literature Spine'

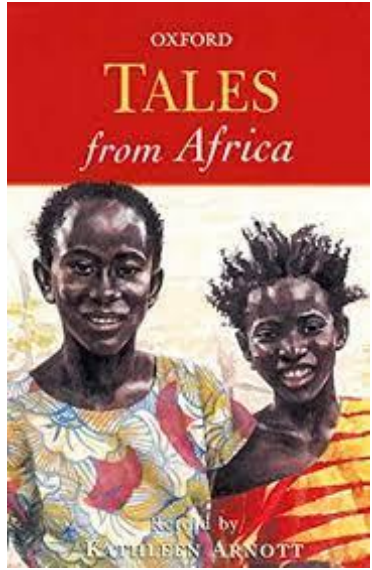
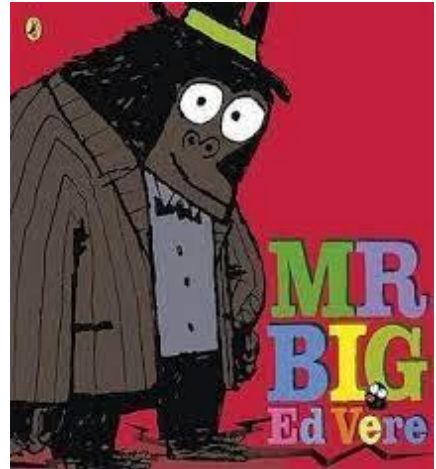
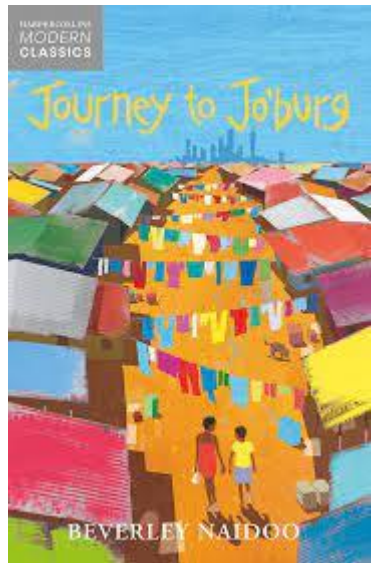
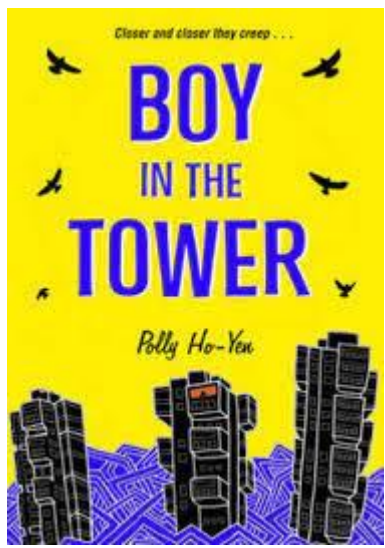
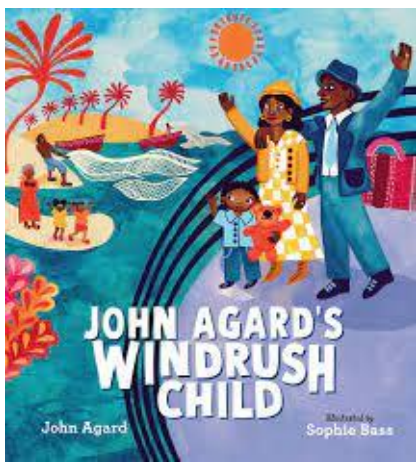
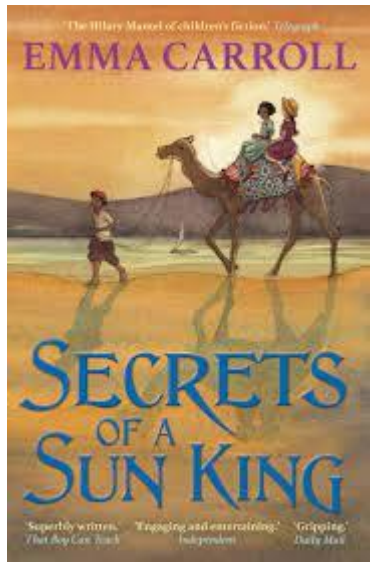
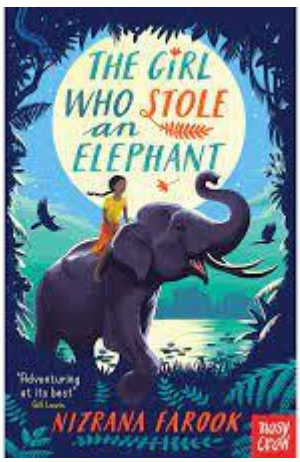
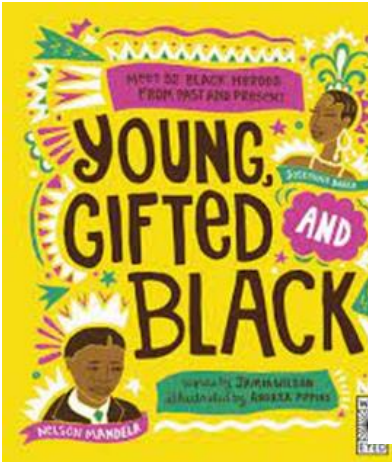
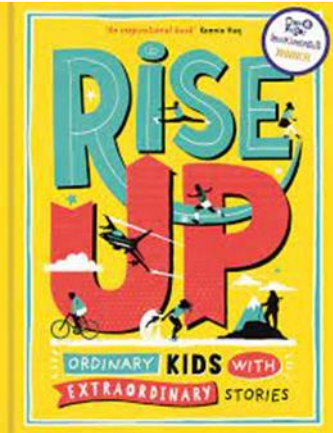
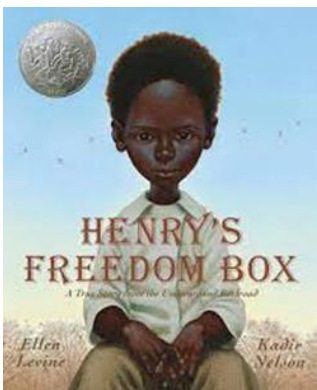
Hayton C of E Primary School is a school that loves reading, values reading and understands the importance of reading: mirroring children's own lives; being a 'window' out into the wider world and being a 'map' to support their life choices and future directions. This is fully aligned with our whole school vision of: ***"Start children off the way they should go, and even when they are older they will not turn from it."*** (Proverbs 22:6)

The texts chosen for our children to study, experience and learn from are diverse and far-reaching and include:

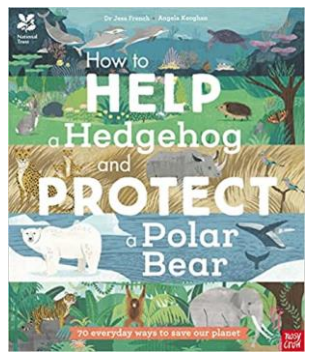
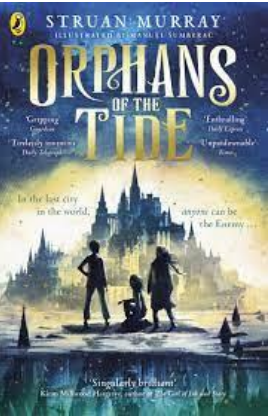
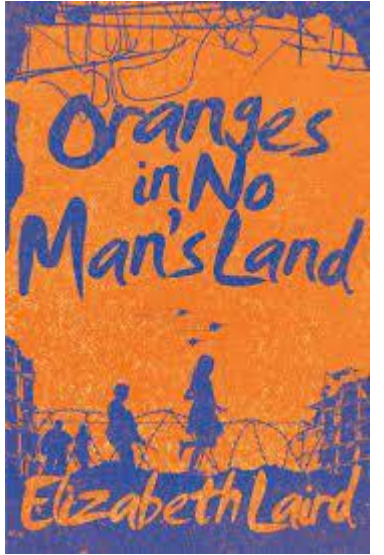
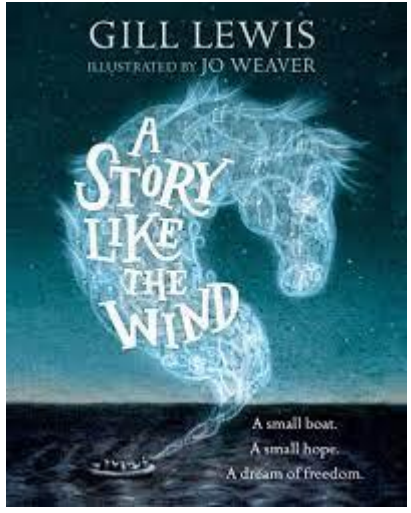
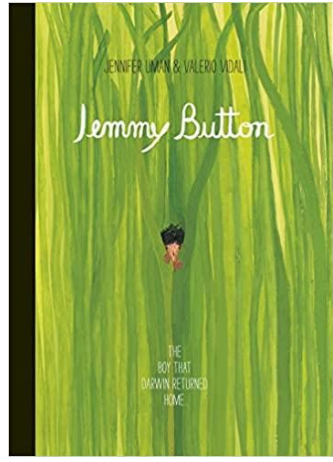
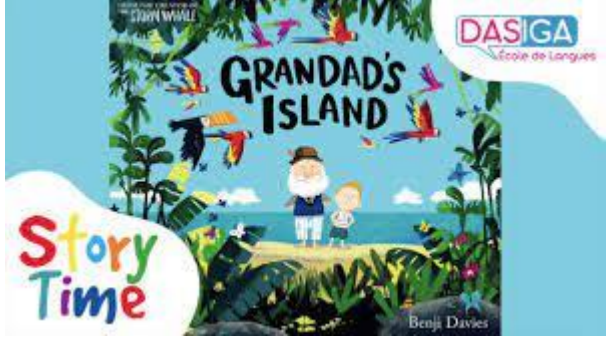
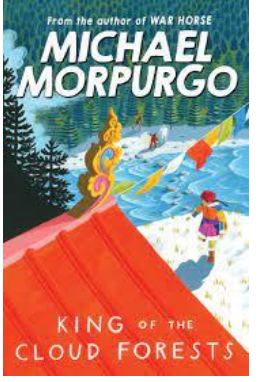
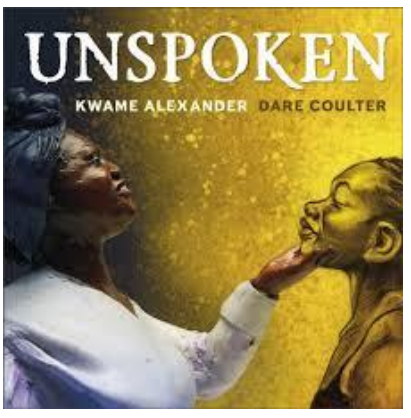
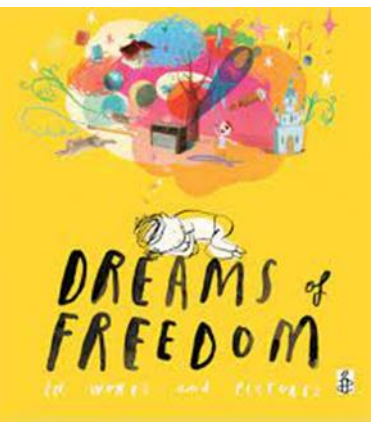
- *Diverse representation*
- *Moral dilemmas*
- *Black literature*
- *Joyful and inspirational literacy experiences*
- *Female empowerment and protagonists*
- *Big ethical questions*
- *Classic literature*

Please carry on reading to see some of the texts we have chosen:

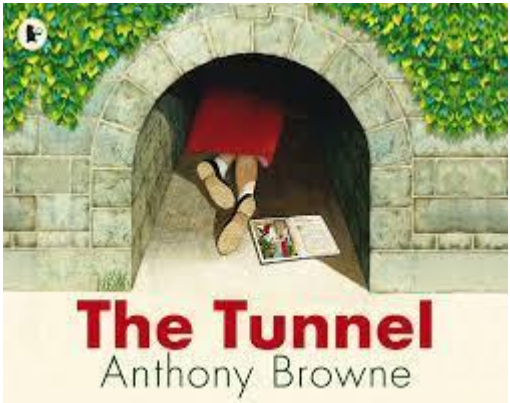
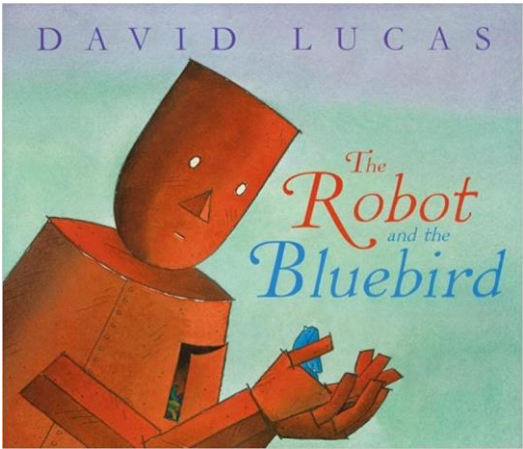
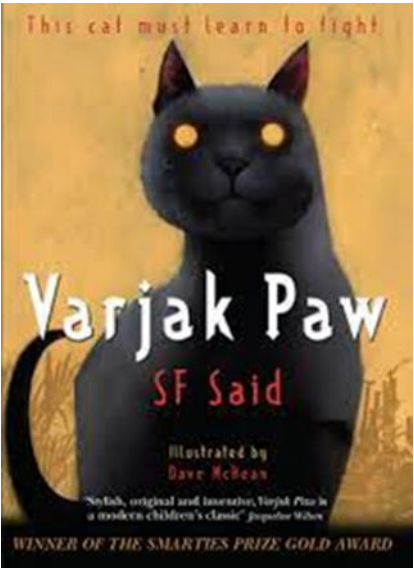
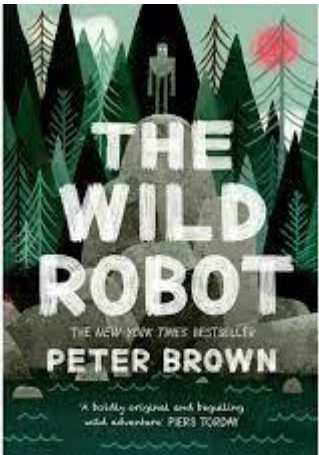
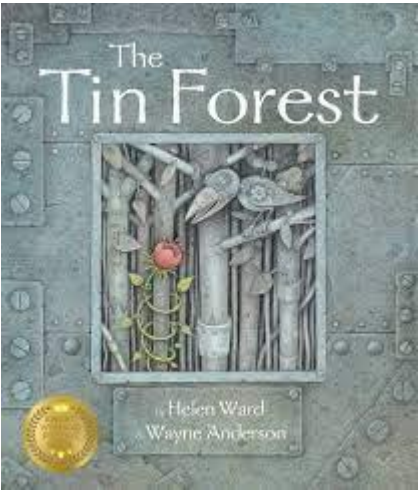
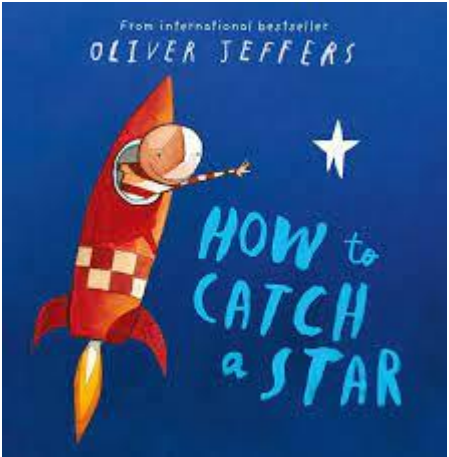
Black literature:



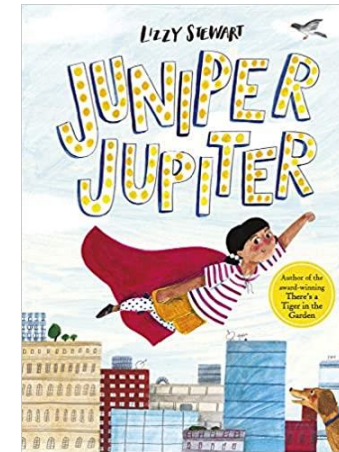
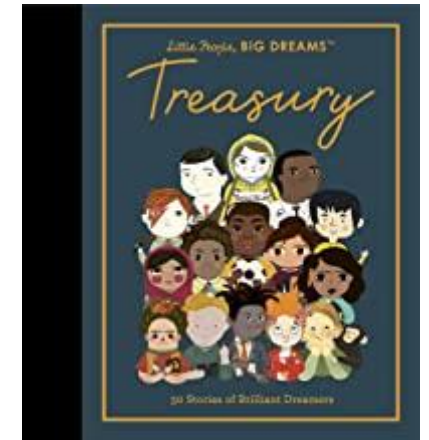
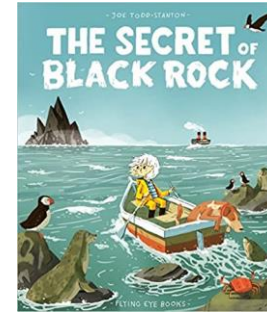
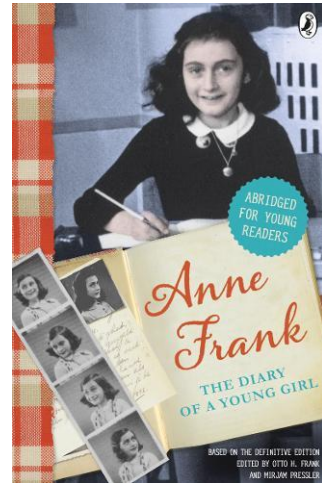
Big Ethical Questions:



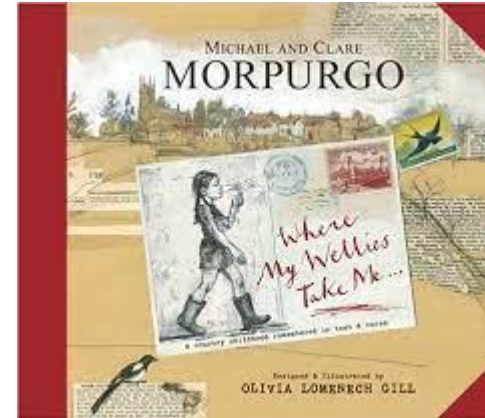
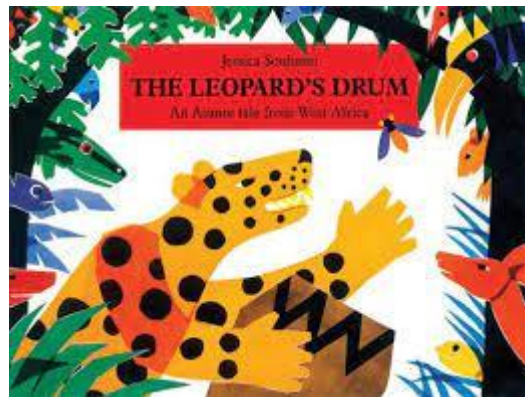
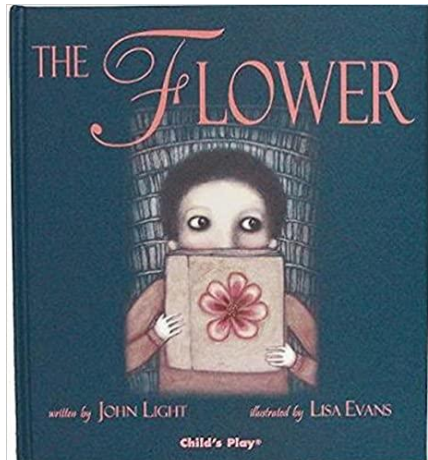
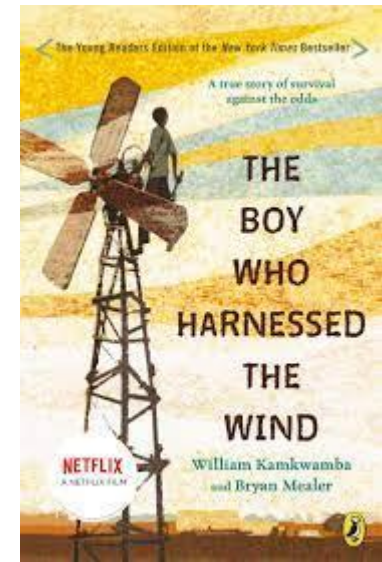
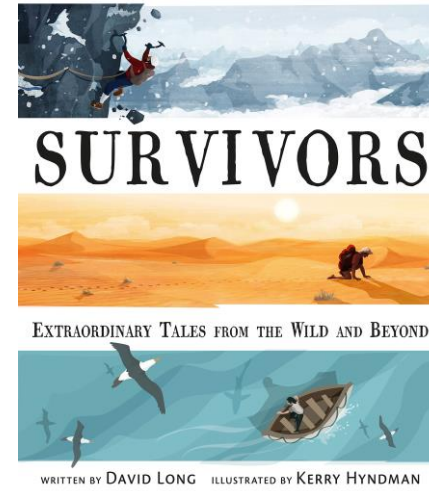
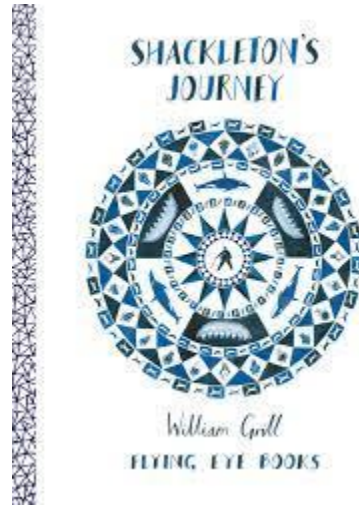
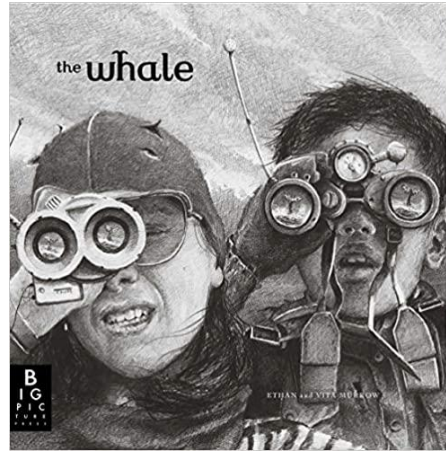
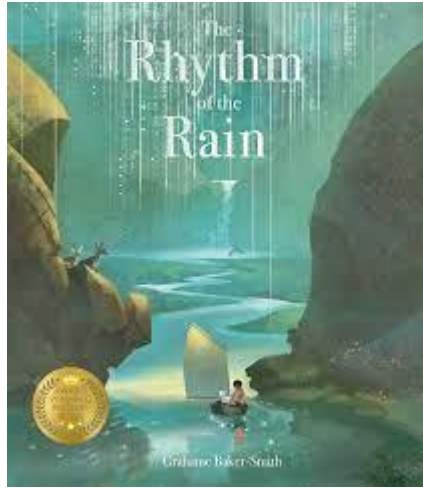
Moral dilemmas:



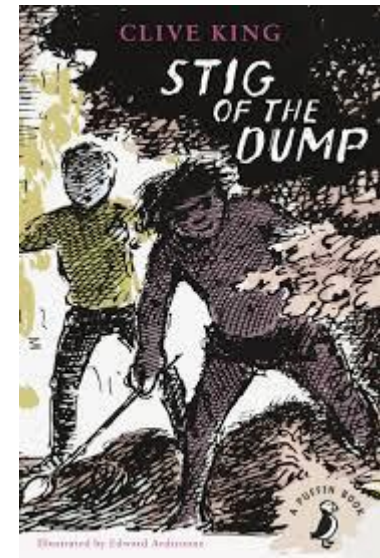
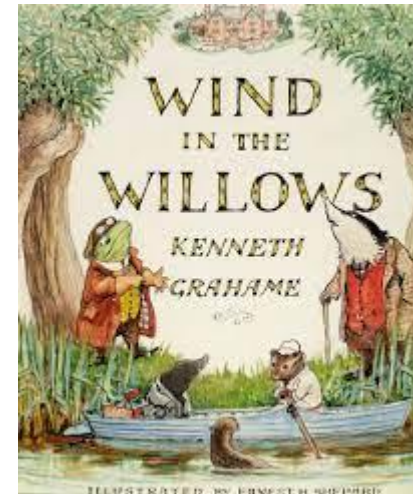
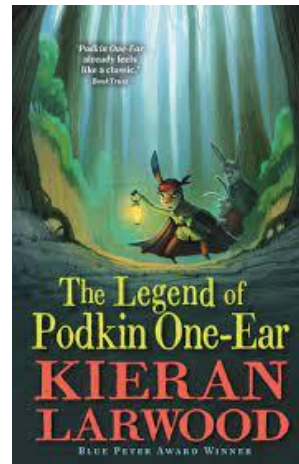
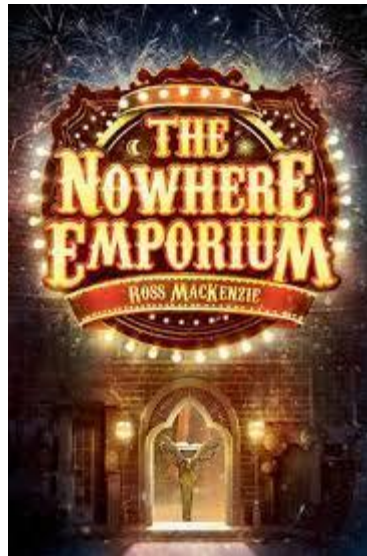
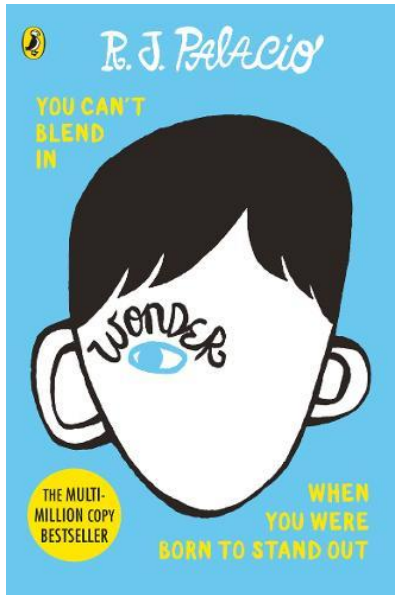
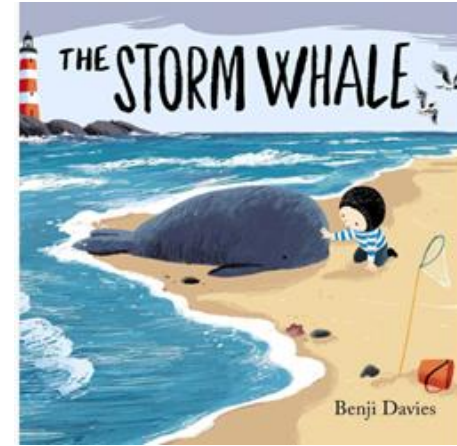
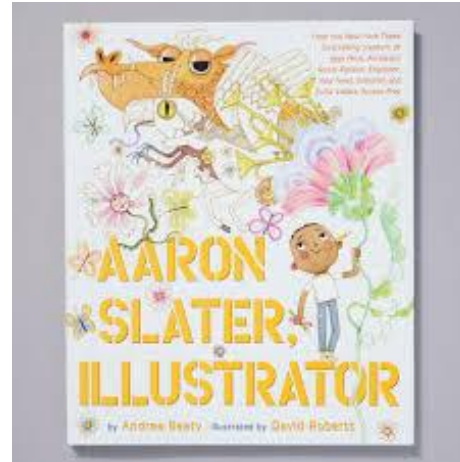
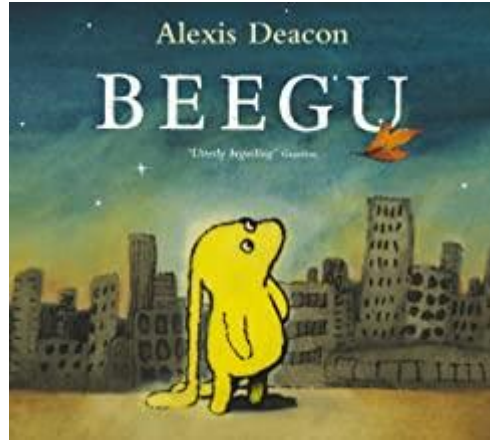
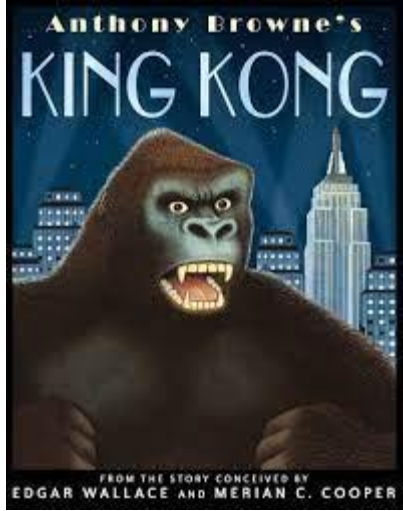
Female empowerment and protagonists:



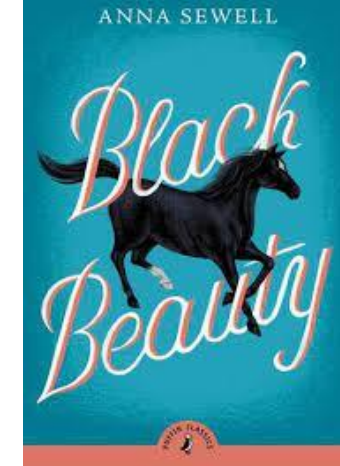
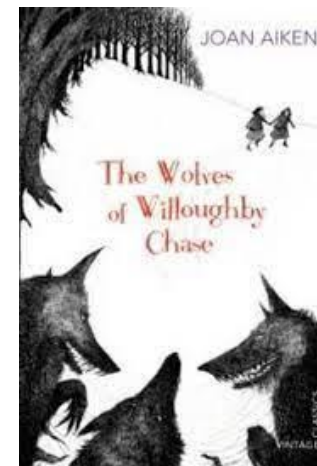
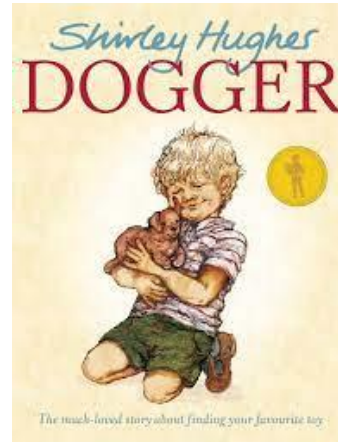
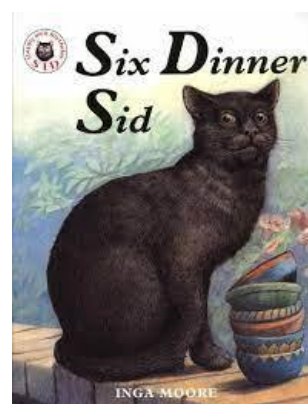
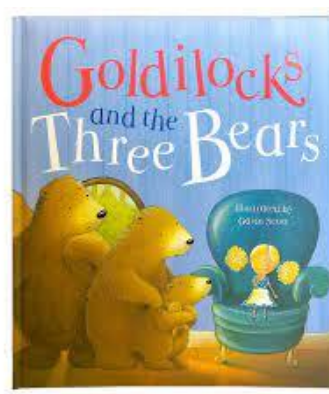
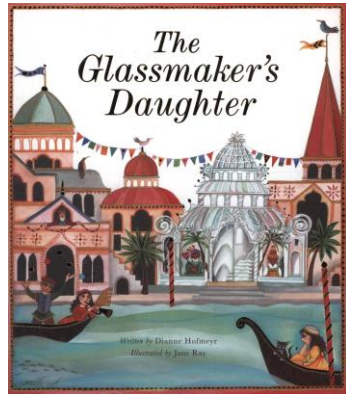
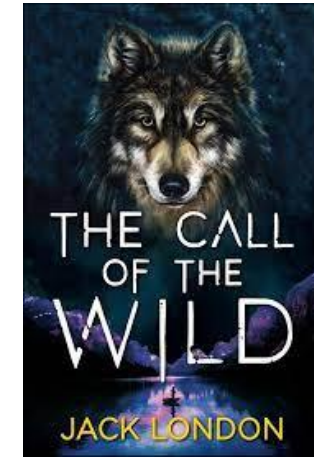
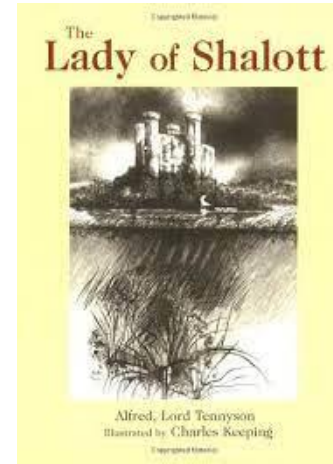
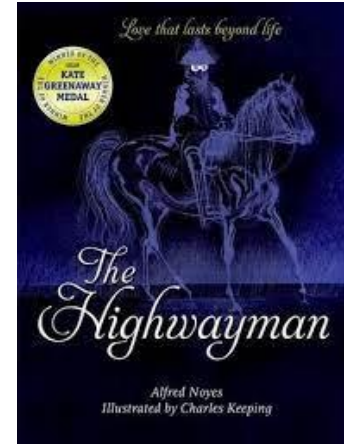
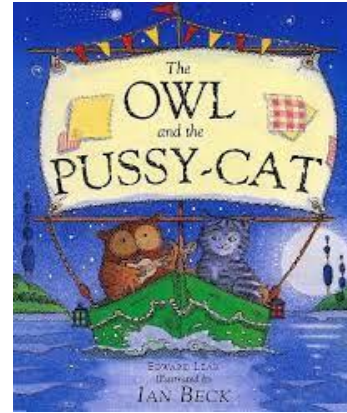
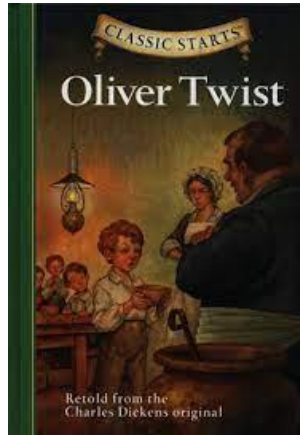
Joyful and inspirational literature:



Diverse representation:



Classic literature:



Hayton Primary School's



Year Group Reading Challenges

“There is more treasure in books than in all the pirate's loot on Treasure Island.” - Walt Disney

We are fully committed to ensure that every child at Hayton develops a lifelong love of reading. Research informs us that children who read for pleasure will be happier and more successful at school.

Whilst we regularly assess our children to ensure they are reading books at their ‘just right’ level, we do not want to limit children’s reading, therefore we also have yearly ‘Recommended Reads’.

These are NOT limited by an accelerated reader number or book band colour - these are GREAT books we believe all children should read by the end of their Primary educations.

Please see the year group lists on the website for the full range of texts.

