



HAYTON READ Together

Sharing books. Growing language.

DIALOGIC READING IN RECEPTION • TEACHER GUIDE



Love • Joy • Aspiration • Wonder

Join in

Razy Reader

Complete familiar phrases; enjoy rhyme, repeated refrains and story language.

Pause before a familiar word or refrain.

"Can you help me tell this bit?" "Let's say it together!"

Look closely

Rex Retriever + Expi Explorer

Notice, find and name details; describe illustrations and explore vocabulary.

"What can you see?" "Tell me about his face."

"What do you notice behind the tree?"

Tell the story

Rex Retriever

Remember, sequence and retell events in children's own words.

"What happened first?" "What happened next?"

"Tell me what is happening."

Wonder together

Dood Detective

Use clues to explore feelings, reasons, possibilities and predictions.

"I wonder why he's hiding." "How might she feel?"

"What makes you think that?" "What might happen next?"

Make connections

Expi Explorer + Ansa Analyser

Connect with experiences, wider knowledge and other stories; notice similarities, differences and patterns.

"Does this remind you of another story?"

"Where else might we see a nest?" "What is the same?"

PEER: how adults grow the conversation

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| P Prompt | Invite a response. Pause and give thinking time. |
| E Evaluate | Listen: what does the child understand or need? |
| E Expand | Add a useful word, a fuller sentence or information. |
| R Repeat | Invite reuse of the language; revisit it later too. |

Follow the child • Use a few purposeful pauses • Welcome words, gestures and pointing

Choose invitations flexibly, rather than covering every type on every page. Enjoy the story, build on children's ideas and help them respond to one another.

"Mighty oaks from little acorns grow."