



Hayton ShREC

Small moments. Growing conversations.

QUALITY INTERACTIONS IN RECEPTION • TEACHER GUIDE

ShREC helps us grow great conversations!

Share attention, Respond, Expand and Conversation.
Tune in, build on what children say and keep the chat going!



Team Hayton: Love • Joy • Aspiration • Wonder

Sh Share attention

Join the child's focus. Get alongside them, notice their interests and allow time before joining in.

At the water tray, sit alongside a child watching a boat.
"Your boat is moving slowly." Pause and watch together.

R Respond

Notice words, gestures and expressions. Respond warmly to what the child is communicating.

A child points to a sinking boat. "Oh! You've noticed it going down."
Acknowledge their pointing and wait for their next contribution.

E Expand

Build on the child's meaning. Model a little more language, matched to their starting point.

Child: "Boat down." Adult: "The boat is sinking. Water is getting inside."
Offer the language naturally, without requiring a repetition.

C Conversation

Keep the exchange going. Leave space for the child's turn; use comments and occasional purposeful questions.

Child: "Need fix it." Adult: "You want to stop the water getting in."
Pause. Child: "Tape!" Adult: "Tell me about your idea."

What should visitors look for?

A shared focus • Time to respond • Language matched to the child
Children initiating • Several connected turns • Adults following children's ideas

Comment more. Question less. Make room for the child's voice.

Use throughout provision: construction, role play, outdoors, snack time and shared books.

Based on the EEF ShREC approach. Hayton classroom examples for professional discussion and modelling.
educationendowmentfoundation.org.uk/early-years/the-shrec-approach

"Mighty oaks from little acorns grow."