

Opportunities for Spiritual Development throughout the year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Year round
Little Acorns	All about me – appreciating what it means to be them and seeing themselves as a valuable individual. My feelings – identify, express feelings and develop coping strategies. Writing – beginning to form letters and developing a way to express themselves. The wows and ows of writing. Maths – exploring patterns and appreciating the beauty of them. Autumn – appreciation of the natural world and seasonal changes. Animals – learning about the world of nature and appreciating the beauty of how animals hibernate.	Light and dark – observing and considering how light and dark occur. Reflecting on potential fears and discussing. Awe, wonder and curiosity. Learning about how light holds special meaning in nature, stories and in different cultures. Appreciation of the world around them. Day and night – awe and wonder, observing and reflecting on the changes in the sky throughout the day and night – stars, questioning and appreciating the beauty of these. Discuss daily routines and how day and night affects our lives. Considering how night and day can be a cycle of rest and renewal. Celebrations of different faiths and cultures Winter – changes in season	People who help us - reflect on relationships precious to them. Appreciation of the people who help us and considering the impact they have on our lives. Considering the 'ow' moments that may lead us to need support from the people who help us and the feelings that can be involved in these situations. Reflecting on how this can be challenging. Helping in the community – considering how their actions can affect others and the 'hows' of their actions.	Once Upon a Time - exploring a range of stories with imagination and wonder. Being immersed in magical words and introduced to a range of characters and their emotions. Consider the values shown in the stories and reflecting on their own actions. Discuss themes of kindness, courage, honesty, perseverance, and fairness.	Minibeasts - Discovering the variety of minibeasts in different habitats and recognising that even tiny creatures have an important role in nature. Develop awe and wonder, respect for living things, curiosity about the natural world, and an appreciation of life's diversity. Opportunity to ask questions and lead investigations.	Pirates – imagination of adventure and exploration across the world with excitement, bravery and teamwork. Reflecting on what the treasure could be and how it could be different to others. The seashore – place of beauty Trip to an aquarium – observing aquatic animals and appreciating their differences and beauty. Experiencing a new place. Learning how to respect the oceans and marine life.	Use of secret garden, cabin and outdoor spaces Animal care

Saplings	Geog – mapping our world – appreciation of the world we live in. Art – Prehistoric painting – exploring how the artwork has been formed, using nature and exploring what it tells us about life in this community. RE – creation - appreciation of the beauty of the world around them and considering what the creator must have been like to create these things. Asking big questions of the world maker. Comp- using technology for a range of purposes. Embracing the challenge of presenting digitally. Music – using music to express their interests. PE- working as a team showing respect and kindness.	Sci – Materials and fossils Being fascinated by the variety of materials found in everyday life and nature. Exploring the textures, properties, and uses of different materials. Reflecting on how the Earth has changed and considering how to look after it. Geog – Who lives in Antarctica? Learning about the challenges that face people in adverse environments and how they achieve through community. History – discussion about being guided by our beliefs when learning about Mary Seacole. RE- Why does Christmas matter to Christians? Exploring the beliefs and actions, reflecting on their own beliefs. Music – tempo – the importance of speed and reflecting on the impact of this on music. Listening to and appraising music.	Sci- Forces – push&pull Awe and wonder of discovering that forces can within everyday life and cause and effect. Hist- Stone, Iron and Bronze age. Exploring early civilisation and the achievements PE – Gymnastics – allowing to be amazed at what their bodies can achieve and expressing feelings through sequences. RE- Who is Jewish and how do they live? Exploring the beliefs of a religion and the impact on their lives, reflection on own beliefs. DT – constructing castles – ows and wows of meeting a challenge and achieving. Music – pitch. Considering the difference in pitches and exploring different pieces. Comp- online safety (ows) reflecting on own behaviour and actions.	Sci-comparing animals Reflecting on the different types of animals, their differences and reflecting on the diversity. Appreciating their roles within habitats and wow/ow of how nature works. Geog – why do people live near volcanoes? Learning about different places around the world and considering the challenges of living near a volcano. Ow and wows of volcanos and natural disasters. DT – Eating seasonally. Ows and wows of growing foods that provide nourishment. RE- What do Christians believe that God is like? Considering the different beliefs of what God may be like and reflecting on this for their own beliefs. Comp- coding – challenge of coding but the Music – using instruments to create music. PE – dance – creativity express emotions.	Sci-plants Appreciate the beauty of the natural world, and reflect on growth, change, and caring for living things. Wow moments of watching plants grow from seeds and the diversity of plants. Considering 'how' of helping with sustaining the Earth. History – marvelling at the achievements of the Ancient Egyptians and the impact that the civilisation has had. Art – Ancient Egyptian scrolls. Exploring how scrolls were made and been used and create own. Explore what we learn from them- reflect. RE – What does it mean to belong to a faith community? Comp – journey inside a computer. Considering how a computer is made and the small parts which form a computer. Appreciating this and the impact that it has on our lives. PE- Athletics – developing resilience and self-motivation.	Sci – Growth Appreciate and reflect on growing and changing over time – from small beginnings to mature forms. Reflecting on what it means to grow and how we can flourish. Geog- are all settlements the same? Comparing similarities and differences between different settlements and communities. Art- Growing artists – using a range of artistic techniques to express themselves and create a piece of abstract art. Comp- digitail painting – using technology to express themselves. Challenge of doing on a computer. RE – How should we care for the world and for others and why does it matter? Considering the complexity of the world (ows) and how we can help (nows). Exploring with a religious view. Being advocates for the world and considering the actions they can take.	Year 2 – Zozo drumming
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Oakwood	Sci- light and reflection The 'wow' of how light enables us to see the world around us and natural phenomena such as rainbows, shadows, reflections, sunsets. Appreciating the work of scientists in the past to find this out. Reflection on the significance of light and dark to them and the religious symbolism. Hist- Crime and punishment. Appreciating the modern justice system and its evolution. Reflection on the 'ows' of crime, considering the morality of crime and punishment. Reflecting on how 'wrongs' can be made right e.g. forgiveness. Developing respect and empathy for different perspectives. Music- South Africa Exploring the expression of creativity within different cultures. Joy of listening to the music and the sense of community within the music. Creating own using creativity and imagination. Comp – AI Wow at the advancements in technology and the capabilities of AI whilst considering the 'ows' of how to use it carefully and responsibly. Reflecting on human uniqueness. DT – steady hand game Completing a challenge of meeting a goal, working as a group and achieving the process of designing and creating the game.	Art – Artist study Exploring the beauty, skill, imagination and originality of an artist's work. Discussing the key messages behind artwork and considering the challenges that the artist may have faced. Expressing their own ideas by experimenting with artistic techniques. Reflecting on personal opinions of the artwork and using this to inform their own creative work. Music – developing singing technique – appreciating the capabilities of the human voice to express feelings and creativity. Developing confidence and experiencing singing within a community and celebrating the joy of singing. Comp – Big data Appreciation of the different technology available to make everyday life easier. Varjak Paw – reflection on what it means to be lost. Considering the emotions involved and challenges of finding a way home.	Sci – evolution and inheritance. Wow – life evolving to continue and the amazing features of living things. Considering the challenge of this theory being introduced . History – world war 2 – the impact on people's lives and the effect of people's actions Considering the morality of war – reflecting on 'ow' of how people's lives were impacted greatly by the conflict. Reflecting on whether war is ever the answer. Celebrating the resilience and courage of those who were impacted and developing empathy. Reflecting on the freedom and opportunities we have today and understanding the importance of respect, cooperation and tolerance. Comp – Bletchley Park Awe and wonder at the achievements of those at BP and reflecting on the impact that this has in our lives. Music- The Caribbean Exploring the expression of creativity within different cultures. Joy of listening to the music and the sense of community within the music. Creating own using creativity and imagination. RE – What do Hindus believe that God is like?	Sci – circulatory system – the wow of how the human body works and 'ow' how issues can make us ill. Considering how to keep themselves healthy. Geog – why does population change? Explore how populations grow, change and move an appreciating the scale of this. Reflect on the interconnectedness of communities around the world and the diversity. Understand why people may need to move and consider their experiences. Reflect on how we form communities and the importance of this. Art – make my voice heard Opportunity to express their ideas creativity using a range of artistic techniques. Reflecting on their key beliefs and challenges in order to create a message to share with others. Comp – Online safety Considering the responsibility and impact of their/ others behaviour online (ows/wows/ hows) RE- Why is it 'Good' Friday? Reflecting on how a negative event can be seen as the most important part of Christian beliefs.	Geog – the local area Exploring and appreciating familiar features of the local area, noticing the beauty, uniqueness and significance. Consider the local community and how they and others contribute towards it. DT -come dine with me - develop appreciation, gratitude, curiosity, and respect for the people, cultures, and natural resources involved in producing the food we eat. Music – Jazz Exploring the unique sounds, rhythms and nature of jazz music. Learning about the history of the music and the way in which it brings communities together. Reflect on their likes/ dislikes in music. Consider the moods and feelings within the music. RE- What does it mean to be Hindu in Britain? Exploring how being part of a religion/ community can bring belonging and affect lives. Building an understanding of diversity and different approaches (mutual respect) Reflecting on own lives and beliefs.	Sci – living things big and small. Considering the incredible life on Earth and the role that each one plays. Art – making sculptures Developing creativity, self-expression, appreciation of beauty, challenges of creating own sculptures and reflection on the process. RE- How and why do people mark significant events? Significant life events (ows, wows), reflecting on own lives and actions. Reflect on others beliefs and consider how they support and affect others. Comp – inventing a product Exploring and appreciating the work of inventors who have invented products (wows) and their creativity, Being inspired by others creativity and using a resilient approach to overcome challenges.	

Whole School	➤ Wheelchair basketball – appreciating the challenges that people overcome. ➤ RE week ➤ PE with Mr Armstrong - teamwork and sportsmanship.	➤ Harvest festival – wow of the harvest and helping others as a community, ➤ Remembrance day – wow of losing life over conflict ➤ Children in Need – a community to helping others. ➤ Carlisle United game – community event. ➤ Varjak Paw – reflection on what it means to be lost. Considering the emotions involved and challenges of finding a way home. ➤ Words on the Water competition writing ➤ Meeting SF Said – learning about his journey as an author. ➤ Christmas celebrations as a community	➤ Fire station visit – people who help us. ➤ PE with Mr Armstrong - Gymnastics	➤ Celebrating Easter as a community ➤ Eggy, eggy, eggy as community. ➤ PE with Mr Armstrong - dance	➤ PE with Mr Armstrong - athletics	➤ Sports day – competing in sports as part of a team. ➤ PE with Mr Armstrong - athletics	➤ Outdoor learning ➤ Celebration assembly ➤ Collective worships, prayer ➤ Self and peer reflection ➤ Asking and answering questions ➤ Working together as a team, respecting each other and showing kindness ➤ Golden threads and VIPS of curriculum
Outdoor learning	Autumn – seasonal changes	Winter – seasonal changes	Spring – seasonal changes	Summer seasonal changes	➤ Bolton Moss visits – appreciating nature and different environments. Time for reflection.	➤ Eden Rock visits – challenge and achievement of rock climbing.	Strengthening relationships and appreciating the beauty of the natural world.