


Chestnut 'Reach for the Stars' Homework – Summer Term 2025

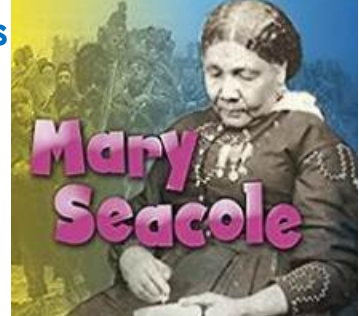
Science: Plants: Sunflower Competition
 Can you grow the tallest sunflower in Chestnut class?



English: Flying Machine
 Write an explanation of how you would build your flying machine. Remember to include capital letters and full stops!

Geography: Visit a place on the coast.
 What human features can you see? (Train station, car park, museum, hotels, aquarium, shops, harbour, pier, roads and gardens.)
 What physical features can you see? (Lake, hills, beach and sea.) Take Photographs.

History: Who is Mary Seacole
 Why is she a significant person?



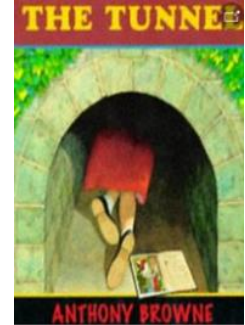

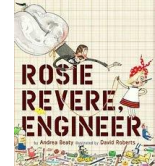
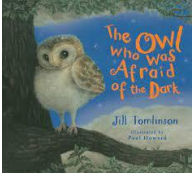
English: Information Text
 Create a poster about an animal that lives in the sea.



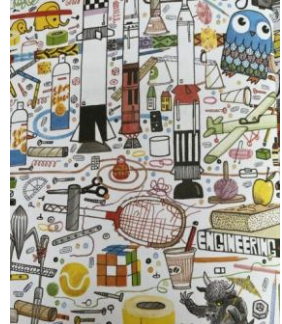


'Reach for the Stars' Homework challenges!
 Over the term, we would like you to choose a different challenge each fortnight. There are lots to choose from – over the term you only need to complete FIVE!

Hand-in dates:

- 28th April
- 12th May
- 2nd June
- 16th June
- 30th June

Art and Design: Flying Machine
 Can you design a machine so that you can fly high in the sky?
 What parts would you need to collect? What materials are your parts made out of?
 Draw a detailed picture of your amazing flying machine.

Geography: The UK
 Name and locate the seas and oceans that surround the United Kingdom on a map of the UK. Which sea do we live the closest to? What places are located on our coastline?

Maths: Time and PE
 Count how many star jumps/squats/situps/lunges or ball catches you can do in one minute. Record using tally marks. Run around your garden or park for 5 minutes.

Art: Create a picture or collage of a sea animal.



Music: Learn some songs about the seaside.
 Such as 'Oh I do like to be beside the seaside', 'My Bonnie lies over the ocean' or 'The big ship sails on the ally-ally-oh'.

Art and Design: draw a map of your journey to school and include human and physical features you pass on the way.

