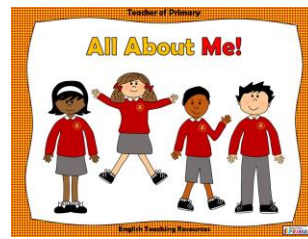


**Books we will be reading:
Core Texts**

The Tiger Who Came to Tea
Mr Big
Dogger
A Great Big Cuddle
My Dad
The something



**'Little Acorns'
Learning Overview
Autumn Term 1 2024**

In our writing we will be learning and embedding:

- Correct letter formation for Phase 2 sounds.
- To write the initial sounds for words.
- To segment CVC words.
- To hold our pencil correctly.
- To draw pictures and talk about them.

**In our phonics we will be learning:
RECEPTION**

- Say and recognise the phonemes and graphemes s a t p i n m d g o c k c k e u r s s
- Orally segment CVC words with support.
- Orally blend CVC words.
- Write the correct grapheme for the above phonemes.
- NURSERY- begin to identify sounds in the environment and rhymes.

In Maths we will be learning and embedding:

RECEPTION

- identify when a set can be subitised and when counting is needed.
- subitise different arrangements, both unstructured and structured, including using the Hungarian number frame.
- Make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills.
- Spot smaller numbers 'hiding' inside larger numbers.
- Matching, sorting and comparing.

NURSERY

- recite numbers past 5.
- Recapping finger numbers to 5.
- Learning new finger counting songs.
- Understand position through words alone.
- Make comparisons between objects based on weight, size, length and capacity

Things to remember this term:

- **PE on Wednesdays- Reception need PE kit left in school. No PE kit for Nursery.**



In our other curriculum areas we will be learning

Understanding of the World- Forces

Science- Growth & Survival
History- The Great Fire of London
RE- The Bible, why is this a special book?

Expressive Art and Design- junk modelling

•DT- Fire Engines- mechanisms
To explore modern fire engines.
To investigate wheels, axles and chassis.
To be able to investigate ways of creating and decorating the body of a fire engine.
To be able to design a fire engine.
To be able to make a fire engine based on a design.
To be able to evaluate a finished product.

PHSE- special relationships

- My family
- Special people
- Sharing
- I am unique
- My interests
- Similarities and differences

PE

- Wednesdays
- Run by specialist 50 degrees sports club.

Communication & Language

- Settling in activities, how to use the classroom.
- Introduce the different areas and encourage choosing and tidying up.
- Clapping names, focus on sitting and listening skills.
- Clapping syllables in words like good morning. Begin focused Literacy
- Focus on paired talking on the mat. Making up silly rhyming strings as we sit on the mat.
- Rhymes related to animals

Please note: this learning is not set in stone as we like to be flexible to children's interests and needs as well as current events - thank you